

**School-based After-school Learning and Support Programmes 2023/24 s.y.**  
**School-based Grant - Programme Report**

**Appendix 12j(1)**

Name of School: South Tuen Mun Government Secondary School

Staff-in-charge: Ms Leung Ka Yi

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A. The number of students (count by heads) benefitted under the Grant is 115 (including A. 6 CSSA recipients, B. 53 SFAS full-grant recipients and C. 56 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

	*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
		A	B	C						
1	Mural Painting Workshop	1	4	10	100	Sept. 2023	19000	Attendance Record, Teacher's Observation and students' performance.	IW Studio	Students reflected that in the mural painting course, they learned how to express themselves creatively while collaborating with others to create something meaningful for the school. It was a great experience for them.
2	School Picnic Coaches booking (S1-6)	12	96	74	100	23 Nov, 23	5482.2	Attendance Record, Teachers' Observation and students' behavior outside school	STMGSS	The school picnic can foster students' social interaction and educational experiences.
3	School Picnic Ferry Fares (S2, 3, 5)	5	46	36	100		1722.8			
4	School Picnic to Ocean Park (Admission tickets for S6)	6	11	4	100		2520			

5	Speech Festival Enrollment Fee (English)	0	6	4	100	Nov to Dec, 23	640	Attendance Record and students' performance achievements	Hong Kong Schools and Speech Association	Students' communication skills were enhanced and their confidence could be boosted.
6	Speech Festival Enrollment Fee (Chinese)	0	7	8	100		880			
7	STMGSS 35 <sup>th</sup> Anniversary T-shirts	0	12	11	100	23 Jan, 24	690	Attendance Record and Teachers' Observation	STMGSS	A sense of belonging was achieved while celebrating the anniversary of the school.
8	OUTP 1009 TechXplore – HKIA Integrated tour	1	17	6	100	25 Jan, 24	12000	Attendance Record and Teachers' Observation	Hong Kong International Aviation Academy & Hong Kong International Airport	The visit exposed students to the world of aviation, inspired their interest in aerospace sciences, and provided insights into career opportunities in the field.
9	PE Exchange Tour to Chongqing	0	6	5	100	Jan, 24	22000	Attendance Record, Teachers' Observation and students' performances.	STMGSS and professional organisation	The visiting tour exposed students to diverse cultures, promoted physical fitness and well-being, and fostered an appreciation for international sports and physical activities.
10	Chinese Cultural Week (Lion Dance Performance)	12	106	80	100	Feb, 24	6534	Attendance Record, Teachers' Observation and students' surveys.	STMGSS	The activities deepened students' understanding and appreciation of Chinese traditions, history, language, and arts, promoting cultural diversity and global awareness.
11	Chinese Cultural Week (Chinese Opera Performance)	12	106	33	100		3624			
12	Chinese Cultural Week (Handcraft Workshop)	12	106	0	100		1273			

13	Lunar New Year Handmade Floral Art Interest Class (2 classes)	0	33	0	100	6 Feb, 24	6000	Attendance Record and Teachers' Observation	Profession Tutor	The interest class cultivated creativity, developed fine motor skills, and fostered students' appreciation for traditional cultural craftsmanship associated with floral arrangements during the festive season.
<b>Total no. of activities: 13</b>										
	<b>@No. of man-times</b>	<b>61</b>	<b>566</b>	<b>271</b>						
	<b>**Total no. of man-times</b>	<b>898</b>					<b>Total Expenses</b>	<b>82366</b>		

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				