

School-based After-school Learning and Support Programmes 2024/25 s. y.

School-based Grant - Programme Plan

Name of School: South Tuen Mun Government Secondary School

Staff-in-charge: Ms LEUNG Ka-yi

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A. The estimated number of students (count by heads) benefitted under this Programme is 118 (including A. 12 CSSA recipients, B. 106 SFAS full-grant recipients and C. 85 under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Training Programme	<ul style="list-style-type: none"> ➤ to enhance the different skills of students, e.g sports skills, musical skills and dancing skills ➤ to foster collaboration and teamwork among students ➤ to promote discipline and focus among students 	<ul style="list-style-type: none"> ➤ students' attendance rate is 80% or above ➤ students agree that teamwork has been fostered among students ➤ students' interest and confidence in performances have been strengthened 	<ul style="list-style-type: none"> ➤ students' attendance record ➤ students' feedback ➤ observation and comments from professional coaches 	Whole year	4	31	24	40000	Procurement of service
2. Lift-wide learning activities related to different curriculum areas	<ul style="list-style-type: none"> ➤ to enhance students' learning effectiveness ➤ To foster the development of essential 21st century skills such as problem-solving, critical thinking, collaboration, and communication ➤ to cater for students' interests and abilities 	<ul style="list-style-type: none"> ➤ students' attendance rate ➤ students' participation and engagement 	<ul style="list-style-type: none"> ➤ students' feedback / evaluation ➤ observation and comments from teachers 	Whole year	10	100	30	15000	

3. Cultural visits or experiential learning activities within / outside the territories (e.g Theme Park, Ocean Park / learning centres / cultural exchange programme)	<ul style="list-style-type: none"> ➤ to promote cultural awareness and understanding ➤ to broaden students' horizons and enrich their learning experiences 	<ul style="list-style-type: none"> ➤ students' attendance rate ➤ students' cultural awareness and understanding has been enhanced 	<ul style="list-style-type: none"> ➤ students' feedback ➤ teachers' observation 	Whole year	2	23	11	25000	
4. Purchases on educational learning tools / related resources	<ul style="list-style-type: none"> ➤ to facilitate the learning effectiveness of students 	<ul style="list-style-type: none"> ➤ effectiveness of students' learning has been enhanced 	<ul style="list-style-type: none"> ➤ observation of teachers 	Whole year	-			5% of the allocated grant (~ 4000)	By procurement
Total no. of activities: 4				@No. of man-times	16	154	65		
				**Total no. of man-times	235				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .



Signature of SMC Chairperson:

學校管理委員會主席簽署：



Name of SMC Chairperson:

學校管理委員會主席姓名：

KAN Hoi-yan

簡凱恩

Date:

日期：

20/6/2024