



Diligence

勤

懇

Sincerity

謙

讓

Modesty

Generosity

# Annual School Report 2020/21



*We are Proud of  
being Students here.*

## Contents

<b>Our School</b>	
• Vision and Mission.....	3
• Motto, Core Values, Philosophy and History.....	4
• School Facilities .....	6
• School Management Committee 2020/21 .....	7
• Staff List 2020/21.....	8
<b>Our Students</b>	
• Class Organization and Student Attendance .....	10
<b>Our Teachers</b>	
• Teacher Qualifications.....	12
• Professional Development.....	14
<b>Our Parents and Alumni</b>	
• Parent-Teacher Association.....	17
• Alumni Association .....	19
<b>Learning and Teaching</b>	
• Curriculum.....	21
• Lesson Time for Key Learning Areas (KLAs) in Junior and Senior Levels.....	23
<b>Student Support</b>	
• Discipline, Values Education & Healthy School Programme.....	25
• Guidance, Counselling & Life Education.....	27
• Extra-curricular Activities.....	29
⇒ Clubs and Societies.....	29
⇒ Four Houses.....	30
⇒ Student Association.....	31
• Career and Life Planning Education.....	32
• Sister School Scheme.....	33
• National Security Education .....	34
• Moral, Civic and National Education.....	35
• Health and Sex Education.....	36
• Environmental Education .....	37
<b>Performance of Students</b>	
• Destination of Early Exit Students.....	39
• Major Prizes and External Awards 2020/21.....	41
<b>Review of Annual School Plan 2020/21 .....</b>	<b>46</b>
<b>School Major Concerns 2021/22.....</b>	<b>49</b>



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# Our School



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## School Vision

We are committed to the development of independent, critical and compassionate students who are capable of realizing their full potential and rising to the challenges of the future.

## Mission Statement

It is our mission to guide our students in their moral, academic, physical, social and aesthetic growth by providing an environment which is conducive to learning and supportive of their needs so that they can develop into confident, responsible and considerate citizens capable of maximizing their potential.

## 我們的願景

南屯門官立中學致力培養學生成為處事獨立、具判斷力、能關顧別人的良好公民，並發展其潛能，迎接未來的挑戰。

## 我們的使命

致力為學生提供良好的學習環境，並給予有需要的支援，以達致道德、學問、體格、社交、藝術各方面的發展。藉此讓學生發揮他們各自稟賦的潛能從而成為一個有信心、有責任感及為人著想的公民。



## Motto 校訓

Diligence      Sincerity      Modesty      Generosity

勤 懇 謙 讓

勤奮無怠      誠懇真切      謙虛受益      禮讓包容

本校校訓「勤懇謙讓」，乃修己立人所必需，亦是我校精神所繫。勤者，古語云：「一生之計在於勤。」勤奮無怠，則事必有成。韓愈言「業精於勤」，莘莘學子求精進學業，捨勤奮而無他。懇者，師古曰：「懇懇，至誠也。」待人處事，務必誠懇真切，不虛偽、不自欺、光明磊落，君子涵泳所以立德。謙者，「滿招損，謙受益」，《書經》之教。治學之道，有容乃大。虛懷若谷，始能兼收並蓄，奮進不息。讓者，孟子曰：「辭讓之心，禮之端也。」我國向以禮讓為德。凡事禮讓包容則樂自生，進而憧憬未來，追求理想。

## Core Values 核心價值

With Passion We Learn 好學      With Perseverance We Strive 力行  
With Integrity We Live 知恥      With Commitment We Progress 自強

## Philosophy 信念

Learn with Zest      Quest for Quality      Act with Grit      Strive for Excellence  
處處是教室      時時在學習      人人有舞台      個個可上榜

## History 歷史

Ever since its establishment in 1988, South Tuen Mun Government Secondary School has placed great faith by its stakeholders by providing all-rounded education and broadening students' perspectives, with a mission to develop students' moral, academic, physical, social and artistic abilities.

We are also strongly committed to our vision of developing students' potential so that they can become independent, critical and compassionate members of society, and most of all, be opened to new ideas, adaptable and all-embracing.



## 南屯門官立中學簡介

### 南風薰沐 官梅笑傲 三十載蕩氣迴腸的傳奇

南屯門官立中學創校於1988年，轉瞬間已跨越四分之一世紀。我校植根於屯門社區，為本港學生提供全人教育，着重德、智、體、群、美五育均衡發展，從而令同學肯定自我，貢獻社群。

### 勤懇謙讓 其功不朽 明確的辦學宗旨與四大文化精神核心

過去三十載的流金歲月裏，南屯門官立中學致力為香港培育人才。自創校以來，人才輩出，這與本校校訓精神密不可分。本校校訓「勤懇謙讓」，乃修己立人所必需，亦是本校精神所繫。勤者，古語云：「一生之計在於勤。」勤奮無怠，則事必有成。韓愈言「業精於勤」，莘莘學子求精進學業，捨勤奮而無他。懇者，師古曰：「懇懇，至誠也。」待人處事，務必誠懇真切，不虛偽、不自欺、光明磊落，君子涵泳所以立德。謙者，「滿招損，謙受益」，《書經》之教。治學之道，有容乃大。虛懷若谷，始能兼收並蓄，奮進不息。讓者，孟子曰：「辭讓之心，禮之端也。」我國向以禮讓為德。凡事禮讓包容則樂自生，進而憧憬未來，追求理想。

### 深情厚意 一片冰心 校友和家長的無私奉獻與鼎力支持

南屯門官立中學一直獲得校友、家長與區內人士全力支持。校友會始創於1994年，成立目的在加強校友、教師與家長的聯繫。校友會對本校情深意厚，為學棟提供獎學金。家長教師會則成立於1993年，成為本校與家長的溝通橋樑。過去三十年，家教會每年定期籌辦活動，使家長與教師有機會聚首一堂。為鼓勵同學發展不同潛能，實踐全人教育的理念，家教會每年提供獎學金，獎勵學術、體育、音樂、文學創作和社會服務各範疇表現卓越的學生。為了加強本校與其他教育機構及社區的聯繫，校方樂於接待到訪的海外教育團體和大、中、小學。除此之外，本校每年舉辦遊學團，拓闊學生視野。

### 卓爾不凡 成就驕人 數風雲人物，還看南官學生的絕代風華

南屯門官立中學的學生學業成績優異，過去的公開考試中，學生考獲的優良成績為屯門區之表表者。本校學生非但多考入香港大學、中文大學和科技大學三所本港著名大學，負笈國外著名大學者亦大有人在。作為不平凡的中學，本校學生更多才多藝，素來在公開及校際比賽中表現出色，驕人成績使人擊節讚賞。本校建校雖然只有短短三十載，但畢業生在香港各行各業成就傑出甚至手執牛耳者，為數不少。

### 滋蘭樹蕙 遍地芳菲 路雖漫長而修遠，仍堅守信念，上下而求索

南屯門官立中學屹立香港已逾四分之一世紀，培育了一批又一批人才。回首過往，展望將來，本校定必繼往開來，堅守信念，作育英才。

## School Facilities

- 30 air-conditioned classrooms with advanced audio-visual facilities
- School Hall, Lecture Theatre and Conference Room
- School Library, 2 Social Workers' Rooms, Covered Playground
- Basketball Court, Volleyball Court, Table Tennis & Badminton Court and Running Track
- Special Rooms:

<b>A.</b>	<b>Academic &amp; Curriculum Development</b>
<b>1</b>	<b>Chinese/English Language Education KLAs</b>
	<ul style="list-style-type: none"> <li>• The Centre for Languages, Cultures and Communication (When East meets West)</li> </ul>
<b>2</b>	<b>Mathematics/Science /Technology Education KLAs</b>
	<ul style="list-style-type: none"> <li>• Design Thinking and STEM Discovery Laboratory(STEM • InnoGarden)</li> </ul>
<b>3</b>	<b>Science Education KLA</b>
	<ul style="list-style-type: none"> <li>• Biology Laboratory and Health Education Centre</li> <li>• Chemistry Laboratory</li> <li>• Physics Laboratory</li> <li>• Integrated Science Laboratory</li> </ul>
<b>4</b>	<b>Technology Education KLA</b>
	<ul style="list-style-type: none"> <li>• Entrepreneurship Hub (School of Business and Economics; CIE Incubation Centre: Creativity, Innovation &amp; Entrepreneurship)</li> <li>• Information Technology for Interactive Learning Centre 1 and 2</li> <li>• Home Economics Room</li> </ul>
<b>5</b>	<b>Personal, Social &amp; Humanities Education (PSHE) KLA</b>
	<ul style="list-style-type: none"> <li>• Geography and Environmental Education Centre</li> <li>• History Museum</li> </ul>
<b>6</b>	<b>Arts Education KLA</b>
	<ul style="list-style-type: none"> <li>• Music Room (Auditorium @STMGSS)</li> <li>• Music Land @STMGSS-Orchestra / Band Room</li> <li>• Visual Arts and Creativity Laboratory (This is Art ! Creative Studio)</li> <li>• Art Gallery @STMGSS</li> <li>• DreamWorks @STMGSS</li> <li>• Performing Arts Make-up Rooms 1 &amp; 2</li> </ul>
<b>7</b>	<b>Physical Education KLA</b>
	<ul style="list-style-type: none"> <li>• Gymnasium and Physical Fitness Center @STMGSS (Physical Beauty @STMGSS)</li> </ul>
<b>8</b>	<b>Cross KLA Studies</b>
	<ul style="list-style-type: none"> <li>• Values and Life Education Centre(Student Activity Centre 1)</li> <li>• VR Technology and InnoCentre - Future Classroom</li> <li>• C<sup>3</sup> MakerSpace - Create, Challenge, Conquer</li> <li>• Self-regulatory Learning (SRL) Centre</li> </ul>
<b>B.</b>	<b>Student Development</b>
	<ul style="list-style-type: none"> <li>• Discipline and Counselling Interview Room</li> <li>• Career Life Planning and Whole Person Development Centre</li> <li>• Values and Life Education Centre (Student Activity Centre 1)</li> <li>• Campus TV and Media Production Studio @STMGSS</li> <li>• LeisueZone</li> <li>• Student Association Office</li> </ul>
<b>C.</b>	<b>Others</b>
<b>1.</b>	<b>Home-School Co-operation and Parent Education</b>
	<ul style="list-style-type: none"> <li>• Parent-Teacher Association (PTA) Resources Centre</li> </ul>
<b>2.</b>	<b>Nature Trail @STMGSS (Under Construction)</b>
	<ul style="list-style-type: none"> <li>• Greeting Garden / Greenhouse and Life Science Study Centre</li> <li>• Sharing Courtyard / Learning Gateway / Tree Haven</li> <li>• Organic Nursery / Patio / Aquaponics / Sky Garden</li> </ul>

**School Management Committee 2020/21**  
**學校管理委員會 2020/21**

Post 職位	Name 姓名
Chairperson 主席	Ms HO Mo-ki 何慕琪女士
Principal 校長	Mr CHIN Yiu-ming 陳耀明校長
Independent Member 獨立成員	Dr CHU Kai-wah 朱啓華博士
Independent Member 獨立成員	Ms CHUNG Wing-man 鍾詠雯女士
Parent Member 家長成員	Ms CHAN Pui-ling 陳佩玲女士
Parent Member 家長成員	Mr FUNG Kim-tung 馮劍東先生
Alumni Member 校友成員	Mr CHAN Nok-hang 陳諾衡先生
Teacher Member 教師成員	Mr HO Tat-kei 何達基老師
Teacher Member 教師成員	Mr CHUNG Yat-fat 鍾溢發老師





## Staff List 2020/21

### 1. Principal

CHIN Yiu-ming

### 2. Assistant Principals

CHAN Tsz-cho

NG Kit-yin

ROSS Tricia Kit-ying

### 3. Teaching Staff

CHAN Hon-lung

CHAN Ka-yu

CHEUNG Pak-to

CHU Lap-yin

CHUNG Yat-fat

Ho Ka-kit

KONG Siu-wing

LAM Mei-shan

LAU Kwok-yiu

LEE Siu-yuk

LEUNG Ka-yi

LO Mei-ling

POON Mei-ling

TSANG Chi-ho

WU Ni-na

YU Suk-ping

CHAN Ka-lam

CHAN Kai-yuk

CHEUNG Tak-wai

CHU Wing-yin

FUNG Lai-yee

HO Kin-fung

LAI Sui-yi

LAM Shek-for

LEE Mei-po

LEE Tak-wai

LEUNG Mei-lee

LO Wai-man

TSANG Yu-hin

WAN Yuen-wah

YAN Tik-woon

YUNG Hon-fai

CHAN Ka-wai

CHAN Ying-yue

CHOW Ka-po

CHUNG Sze-tik

FUNG Wai-shan

HO Tat-kei

LAM AU Yiu-fong

LAM Soo-chu

LEE On-on

LEE Yuk-fung

LI Kwok-wai

MAK Lee-yin

TANG Tat-man

WONG Chun-kit

YIP Li

YUNG Hon-wai

### 4. Laboratory Technician

CHEUNG Kwok-kuen

TSAI Yung-chuen

### 5. School Social Worker

CHAN Kwan-yee

LEUNG Pui-man, Grace

### 6. Clerical Staff

LUK Wai-ming

WONG Mei-chun

CHAN Ka-yan

MOK Ming-yan

TO Yuen-ying

HO Yuen-yiu

### 7. Support Staff

NG Ka-wai

CHAN Nga-yiu

KOK Tsz-ching

WONG Sze-wai

CHUNG Wai-ching

LAU Yi-ming

TSANG Yau-leung

TSUI Siu-kwai

LING Heung-kin

CHEUNG Yu-shuen

LEUNG Ka-hei

CHAN Ngan-ling

KWONG Yuk-king

LEE Chi-wo

TSE Wan-ha

WU Ya-lin

CHOW Ching-man

WONG Sai-cheong

CHOW Kwai-kwan

LAU Yan-fung

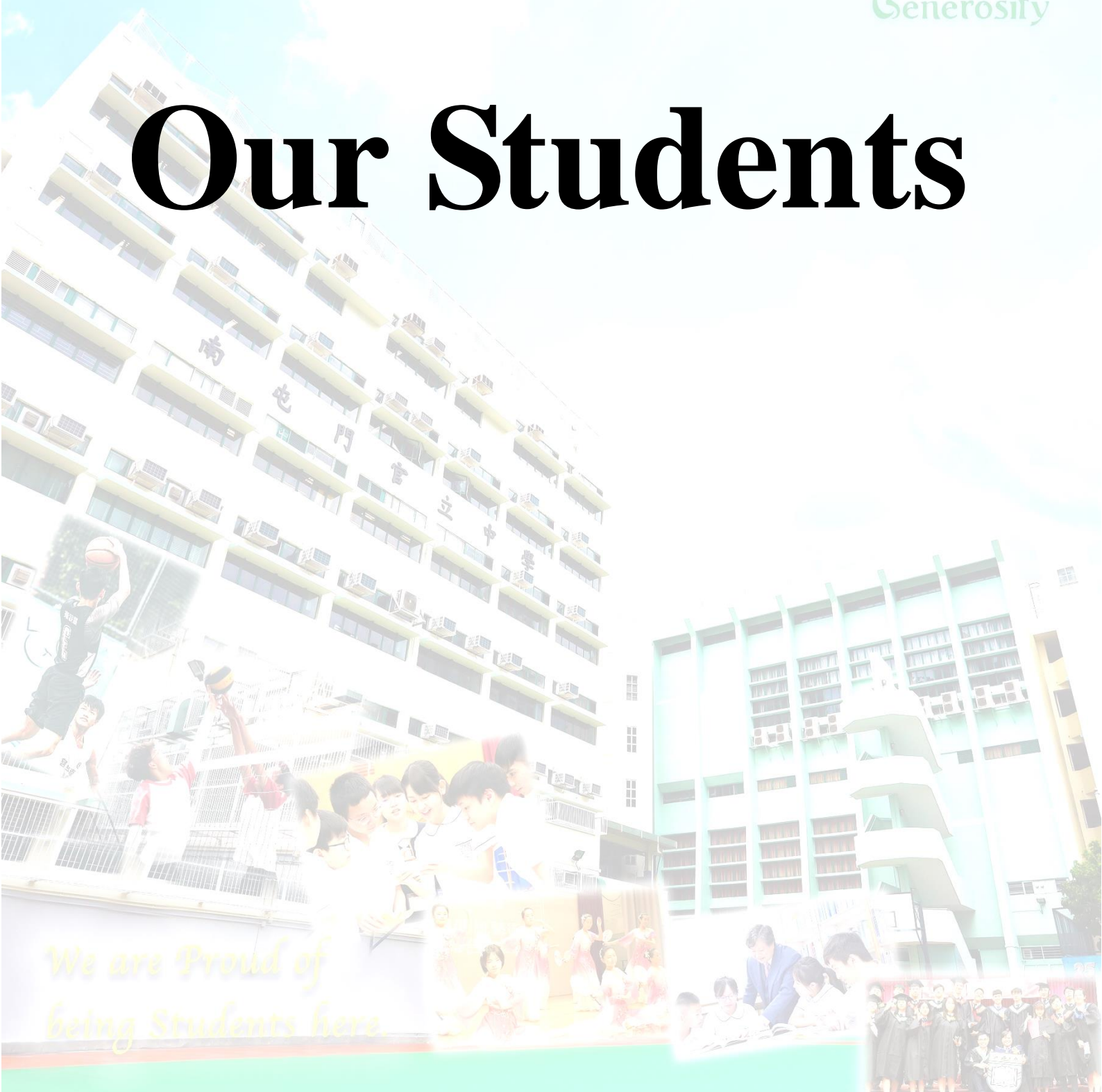
LEE Yuk-ping

TSOI Lai-ming



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# Our Students



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## Class Organization

### Number of Operating Classes

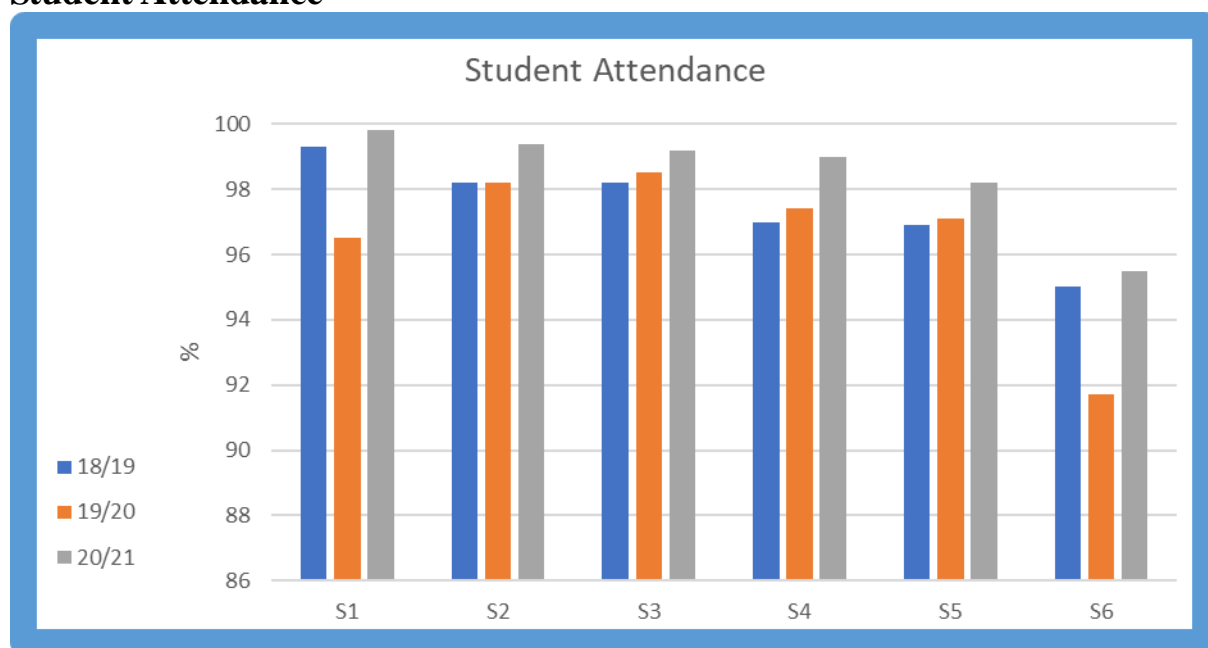
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

### Number of Students

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	58	64	54	63	56	52	347
No. of Girls	57	65	65	54	57	58	356
Total No. of Enrollment	115	129	119	117	113	110	703

## Student Attendance

### Student Attendance



### Student Early Exit

Total number of early exit students (in the school year)

	2018/19	2019/20	2020/21
S1	0	3	7
S2	0	0	6
S3	1	1	9
S4	1	1	4
S5	1	0	2
S6	0	1	1



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# Our Teachers

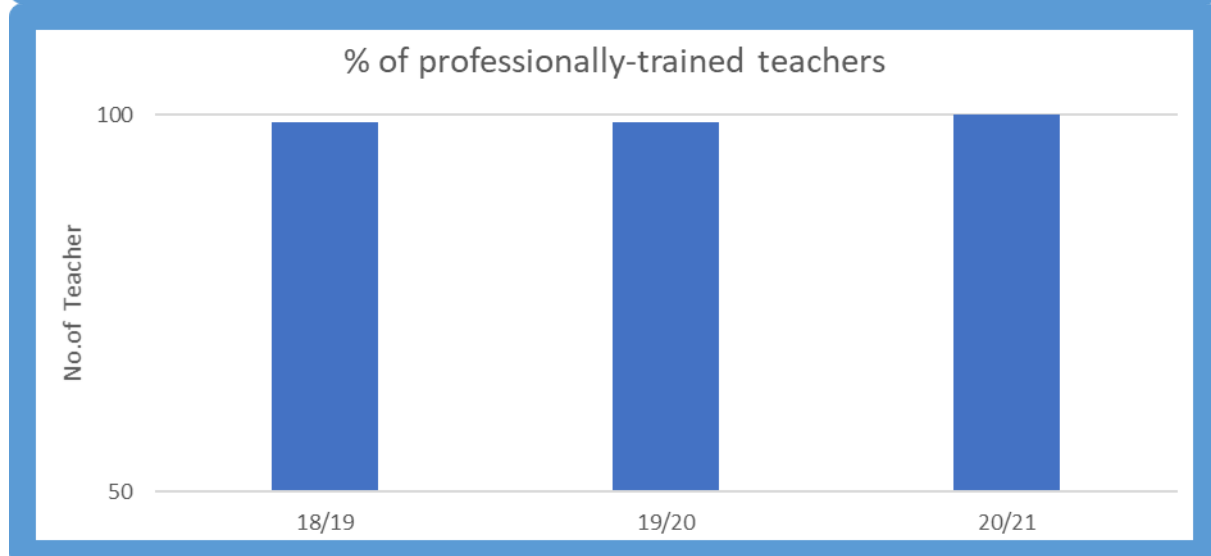
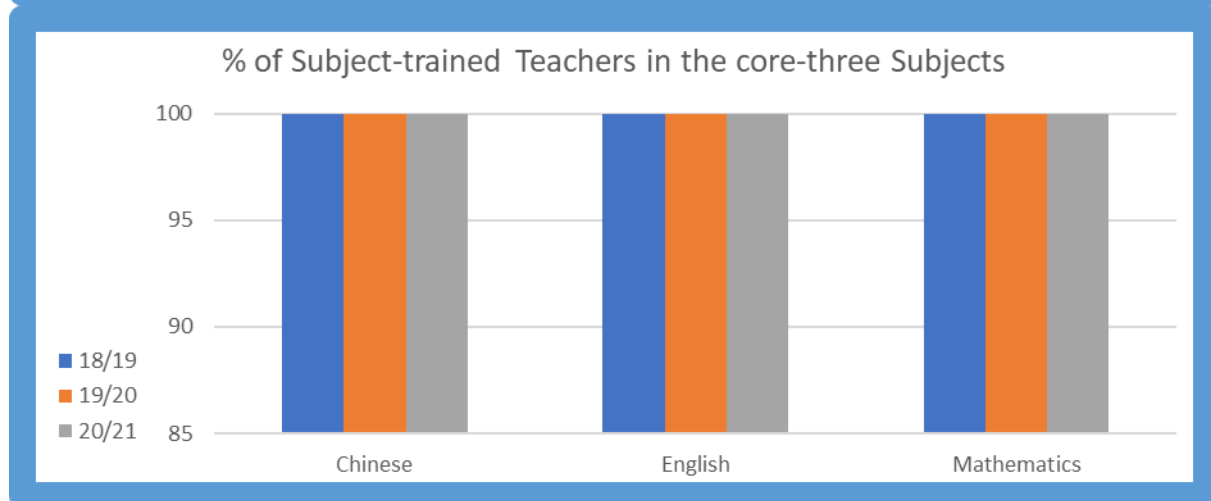
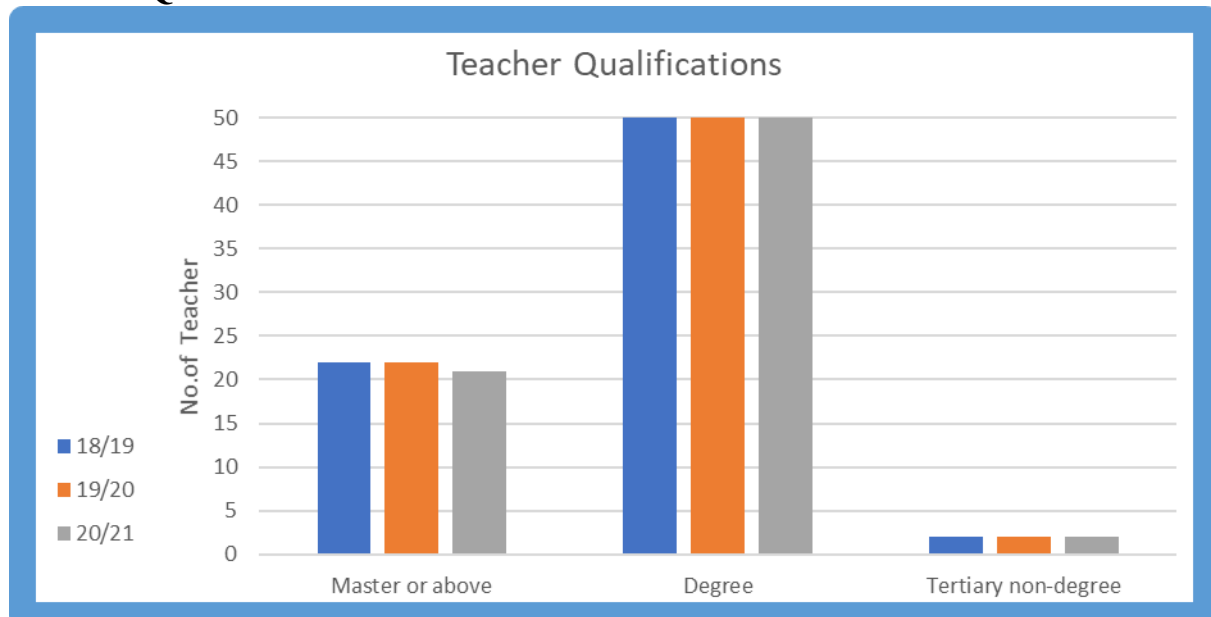


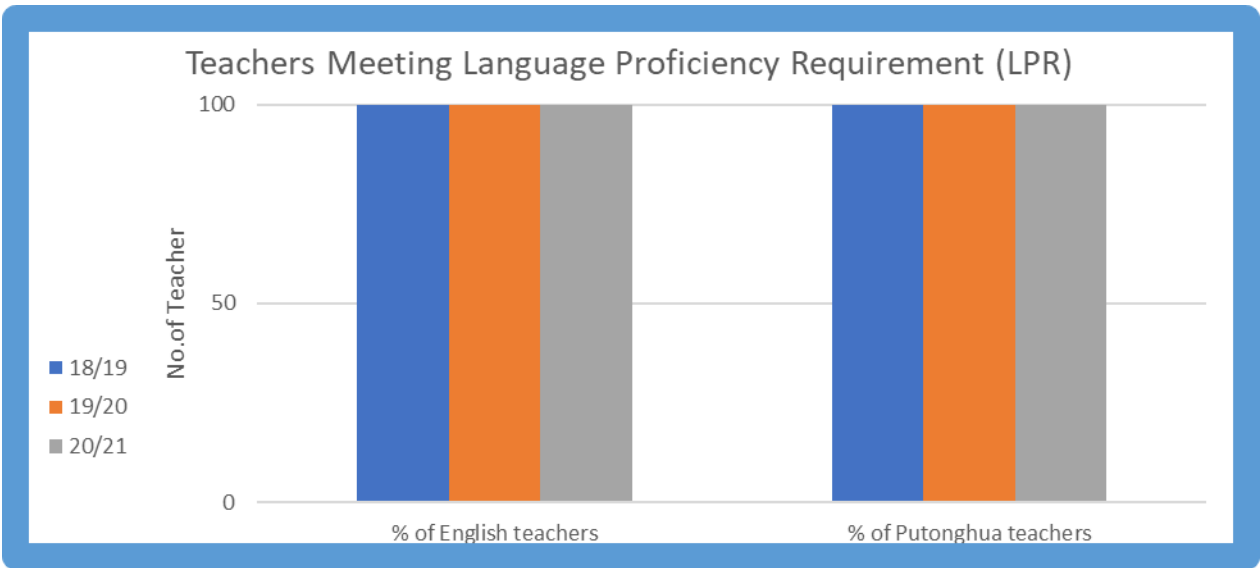
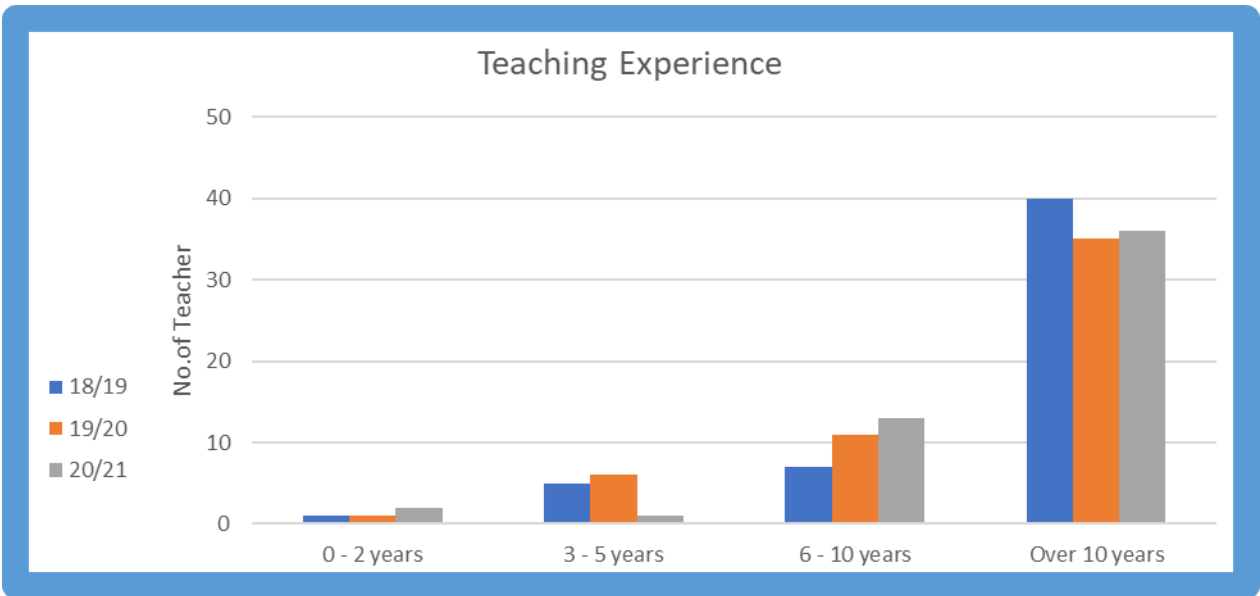
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## Number of Teachers

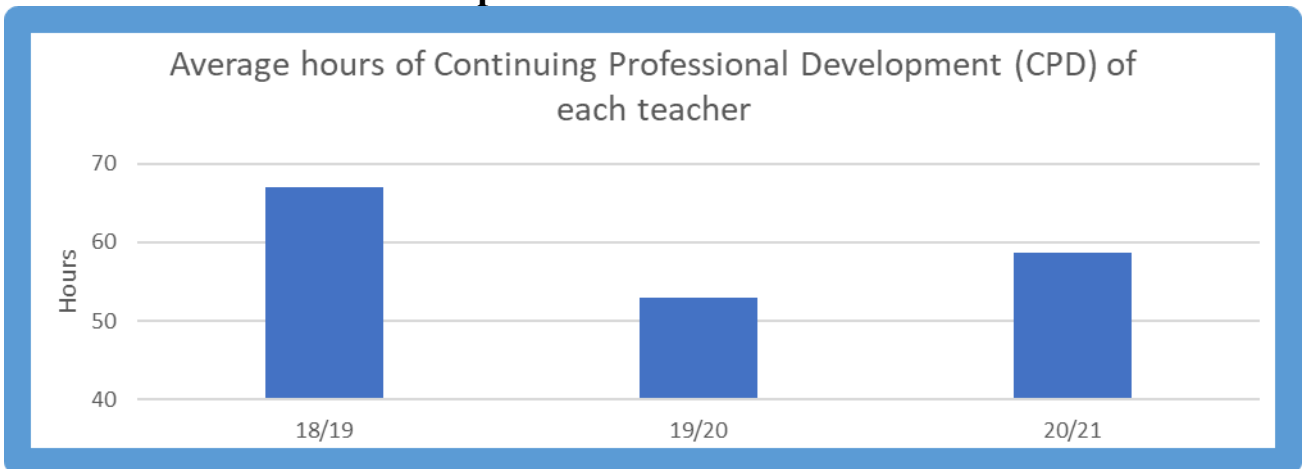
School Year	2018/19	2019/20	2020/21
Approved total teaching staff establishment	52	51	51
Number of Classes	24	24	24

## Teacher Qualifications





## Teachers' Professional Development



## Professional Development

### Evaluation

- Three Staff Development Days were held this school year with the objectives of enhancing teachers' professional skills and reinforcing the harmonious relationship among all teachers.
- The 1<sup>st</sup> Staff Development Day led by Principal CHIN Yiu-ming focused on the elements, the theories and the practicability of “What Makes a Good/Caring Lesson”. The Physical Education and Visual Arts Departments demonstrated how to lead a good/caring lesson.
- The 2<sup>nd</sup> Staff Development Day was comprised of the Teacher Symposium organized by the Education Bureau and the in-house training focusing on executing invitational education to unleash students’ potentials.
- The 3<sup>rd</sup> Staff Development Day was comprised of the sharing on supporting students with social, behavioural and emotional difficulties by EDB Educational Psychologist, the sharing on the implementation of national and security education through thematic art creation activities by Cheung Chau Government Secondary School and the sharing on values education and character building of students by Tin Shui Wai Government Secondary School.
- In addition, the school invited Tin Shui Wai Government Secondary School to share effective eLearning strategies in self-regulatory learning in the new learning and teaching era.
- All teachers contributed to reflect on and revise the strategies for the Annual School Plan 2021-22 to foster continuous improvements in learning and teaching and students' whole person development.
- All teaching staff considered the activities of the Staff Development Days constructive in improving their learning and teaching efficacy.
- Many positive responses have been received from teacher participants with genuine reflection and ways for improvement.

### Ways Forward

- Professional sharing within subject departments and across disciplines will be reinforced.
- The school will invite experts from other government schools, tertiary education institutions and the Education Bureau to share learning and teaching pedagogies and professional experience so as to foster continuous staff development.

### Teacher Advisors 2020/21

Teacher i/c: Mr LAU Kwok-yiu

Deputy i/c: Ms LAM Soo-chu

Members: Ms CHAN Ka-wai

Ms LEE On-on

Ms LO Wai-man

Ms WU Nina

Mr YUNG Hon-fai



## 專業交流·砥礪前行

進步源於學習，成功有賴嘗試。為提升教師的專業水平及加強同工的交流及協作，學校安排教師出席2020年10月21日的教師發展日，在陳耀明校長親自主講及帶領下思考一堂「好課」應有的元素，並與同工討論及展示一堂「好課」的教案。此外，全體同工亦於2021年3月31日參與由教育局舉辦的官立學校聯校教師研討會2021，並出席各官立學校舉辦的專題分享講座，從而擴闊視野及進一步提升教學效能。

突破始於追尋，卓越因懷夢想。為探討嶄新的教學法及引進成功經驗，學校邀請了天水圍官立中學教師代表於2021年1月13日到校分享，探討如何以全校模式推廣跨學科活動、電子教學及制定自主學習策略。此外，學校亦邀請了國際啟發潛能教育聯盟(香港)的代表，於3月31日第2次南屯官教師專業發展日到校分享如何於學校環境實踐「啟發潛能教育」，並以「學生為本」調整學與教策略。



### 校長率領教師專業分享



活動名稱：「新常態」全方位學習巡禮

舉行日期：2020-12-11

分享主題：新常態、新策略——如何在疫情下有效運用全方位學習津貼

主辦單位：教育局課程發展處全方位學習組

分享人士：陳耀明校長、李美寶主任、李玉鳳主任、陳英宇老師、余淑萍老師



活動名稱：第十屆深港校長論壇

舉行日期：2020-12-18

分享主題：引領與跨越——回應智能時代的課程規劃

主辦單位：深圳市教育局和香港教育局

分享人士：陳耀明校長、陳嘉慧主任、梁美莉老師、陳英宇老師、林碩科老師



活動名稱：“Making Pedagogical Lemonade out of COVID lemons” 網上講座

舉行日期：2021-2-4

分享主題：於新高中英國語文課堂引入英國文學素材

主辦單位：香港大學教育學院

分享人士：陳漢龍老師

活動名稱：航空學與STEM

舉行日期：2021-3-4

分享主題：如何在學校順利開展航空學及學生如何從航空學課程中獲益

主辦單位：香港生產力促進局「知創空間」

分享人士：陳耀明校長、梁美莉老師、林碩科老師、陳啟煜老師



活動名稱：聯校教師研討會2021

舉行日期：2021-3-31

分享主題：學校持續發展——疫情下的「危」與「機」

主辦單位：教育局官立學校組

分享人士：陳耀明校長、李美寶主任、李玉鳳主任、余淑萍老師、梁美莉老師、林碩科老師、陳啟煜老師





Diligence

勤

Sincerity

懇

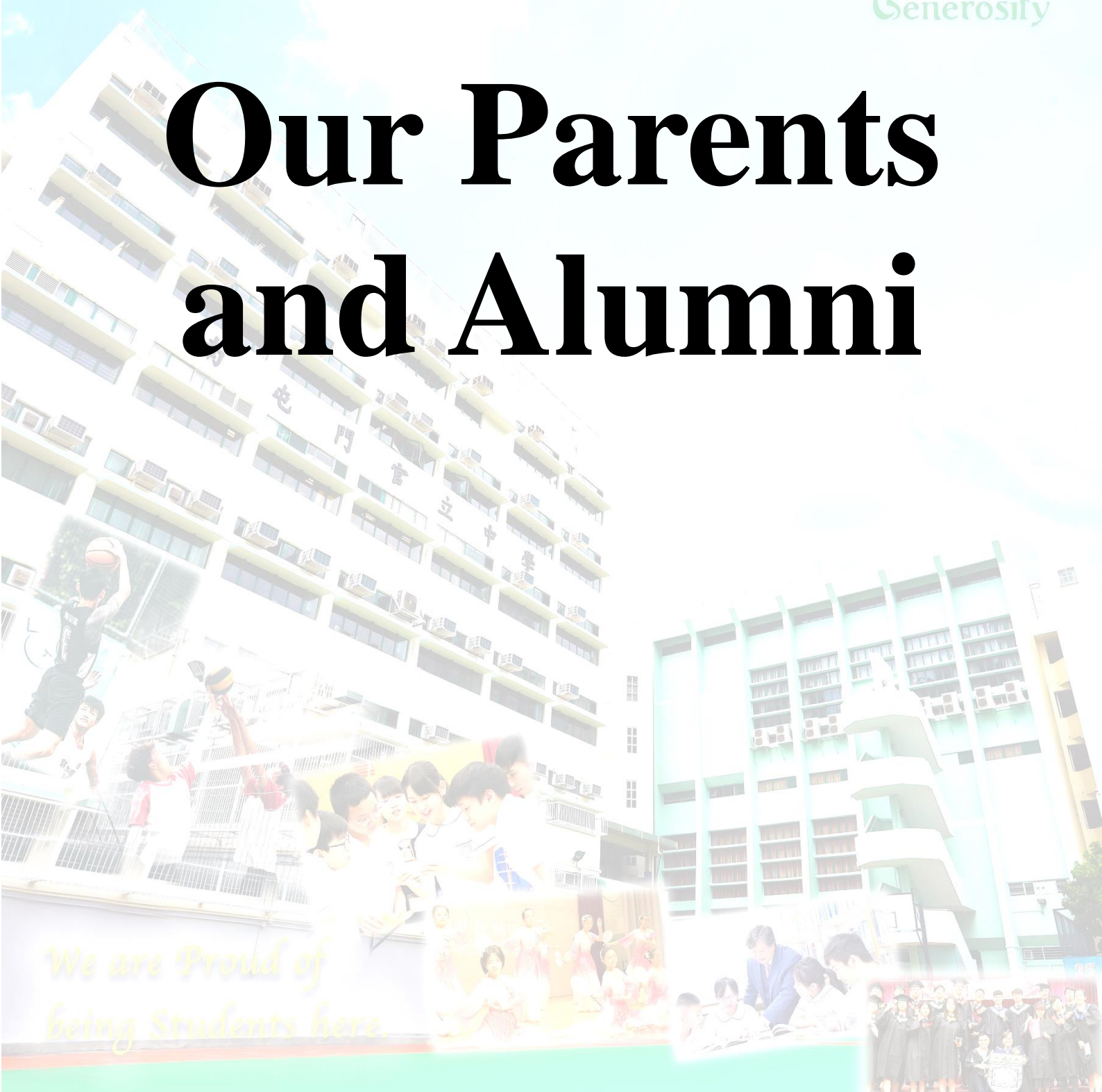
謙

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Modesty

Generosity

# Our Parents and Alumni



*We are Proud of  
being Students here*

## Parent-Teacher Association

Founded in 1992, the Parent-Teacher Association (PTA) of South Tuen Mun Government Secondary School established close connections and communications between parents and school.

The PTA provides all-round support to the School such as establishing PTA Scholarships, organizing Parents' Workshops, sponsoring school activities, participating in major school functions to strive for students' well-being. A stronger partnership with the School will be achieved towards the 35<sup>th</sup> year.

Major Activities	Dates
1. The 28th PTA Annual General Meeting and the Election of PTA Executive Committee Members and SMC Parent Member	23/10/2020
2. Parents' Workshops	12/11/2020, 19/11/2020, 26/11/2020, 21/5/2021, 28/5/2021
3. Online Parents' Day	27/3/2021
4. Publication of PTA Newsletter	26/3/2021, 20/8/2021

Other Activities	Dates
1. PTA Executive Committee Meetings	23/10/2020, 29/1/2021, 15/07/2021
2. Parent Members Attended the School Management Committee Meetings	16/11/2020, 15/3/2021, 22/6/2021
3. Parents Served as Parent Volunteers on S1 Registration Days	8/7/2021, 9/7/2021

### Parent-Teacher Association Ex-Committee Members 2020/21

Chairperson	: Ms CHAN Pui-ling	(Parent)
Vice-chairpersons	: Mr FUNG Kim-tung	(Parent)
	Mr CHIN Yiu-ming	(Principal)
Secretaries	: Ms CHUI Sau-lai	(Parent)
	Ms MA Sze-wai	(Parent)
	Ms CHAN Ka-yu	(Teacher)
Treasurers	: Ms YIP Wai-Sham	(Parent)
	Mr CHAN Ying-yu	(Teacher)
Liaison Officers	: Ms CHIN Oi-ngan	(Parent)
	Ms LEE Mei-po	(Teacher)
Recreation Coordinators	: Ms CAO Liu-xian	(Parent)
	Mr HO Kin-fung	(Teacher)
	Ms YIP Li	(Teacher)
Executive Committee	: Mr CHAN Tsz-cho	(Assistant Principal)
	Mr NG Kit-yin	(Assistant Principal)
	Mrs ROSS Tricia Kit-ying	(Assistant Principal)
	Mr Ho Tak-kei	(Administrative Assistant to Principal)

### Teacher Advisors 2020/21

Teacher i/c:	Ms LEE Mei-po, Mabel		
Deputy i/c:	Mr CHAN Ying-yue		
Members:	Ms CHAN Ka-yu	Mr HO Kin-fung	Ms YIP Li

# 活動巡禮

22/12/2020 中一註冊日義工招募



23/10/2020 敬師日



11/2020 「冰山歷情」家長工作坊



23-24/11/2020 鬼馬運動會



22/12/2020 聖誕聯歡活動



## Alumni Association

Founded in 1994, South Tuen Mun Government Secondary School Alumni Association established a network of alumni. In the past years, the Alumni Association provides a strong support to the students on the consultation on the JUPAS selection.



Major Activities	Dates
1. Alumni Association Annual General Meeting and the Election of Committee Members and SMC Parent Member	31/10/2020
2. Alumni Reunion (Dramaholic Night)	7/5/2021
3. Consultation on the JUPAS selection	21/7/2021
4. Alumni Members Attended the School Management Committee Meetings	16/11/2020, 15/3/2021, 22/6/2021

### Alumni Association Ex-Committee Members 2020/21

Chairperson	:	Dr. MOK Wai-yin
Vice-chairperson	:	Mr. CHING Yat-man
Secretary	:	Ms. LEUNG Ka-man
Treasurer	:	Ms. WONG Chau-yi
Committee Members	:	Mr. CHAN Wing-lun Ms. MOK Wing-yan Ms. LAI Chui-ying Mr. LEUNG Hoi-kit Mr. CHAN Hiu-chun Mr. MOK Chi-chiu
SMC Representative	:	Mr. CHAN Nok-hang

### Teacher Advisors 2020/21

Teacher i/c: Ms LEE Mei-po, Mabel  
Members: Ms YIP-Li Mr TSANG Chi-ho



Diligence

勤

Sincerity

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Modesty

Generosity

# Learning and Teaching

*We are Proud of  
being Students here*



## Curriculum 學校課程

### Junior Secondary Curriculum 初中課程 2020/21

	S1	S2	S3
<b>Chinese Language Education KLA 中國語文教育學習領域</b>			
• Chinese Language 中國語文	✓	✓	✓
• Putonghua 普通話	✓	✓	
<b>English Language Education KLA 英國語文教育學習領域</b>			
• English Language 英國語文	✓	✓	✓
<b>Mathematics Education KLA 數學教育學習領域</b>			
• Mathematics 數學	✓	✓	✓
<b>Science Education KLA 科學教育學習領域</b>			
• Integrated Science 綜合科學	✓	✓	✓
<b>Personal, Social &amp; Humanities Education KLA 個人、社會及人文教育學習領域</b>			
• Chinese History 中國歷史	✓	✓	✓
• Geography 地理	✓	✓	✓
• History 歷史	✓	✓	✓
• Life and Society 生活與社會	✓	✓	✓
<b>Technology Education KLA 科技教育學習領域</b>			
• Computer & Information Technology 電腦與資訊科技	✓	✓	✓
• Home Economics 家政	✓	✓	
<b>Arts Education KLA 藝術教育學習領域</b>			
• Music 音樂	✓	✓	✓
• Visual Arts 視覺藝術	✓	✓	✓
<b>Physical Education KLA 體育學習領域</b>			
• Physical Education 體育	✓	✓	✓
<b>Others</b>			
• Life and Value Education 生命及價值教育	✓	✓	✓



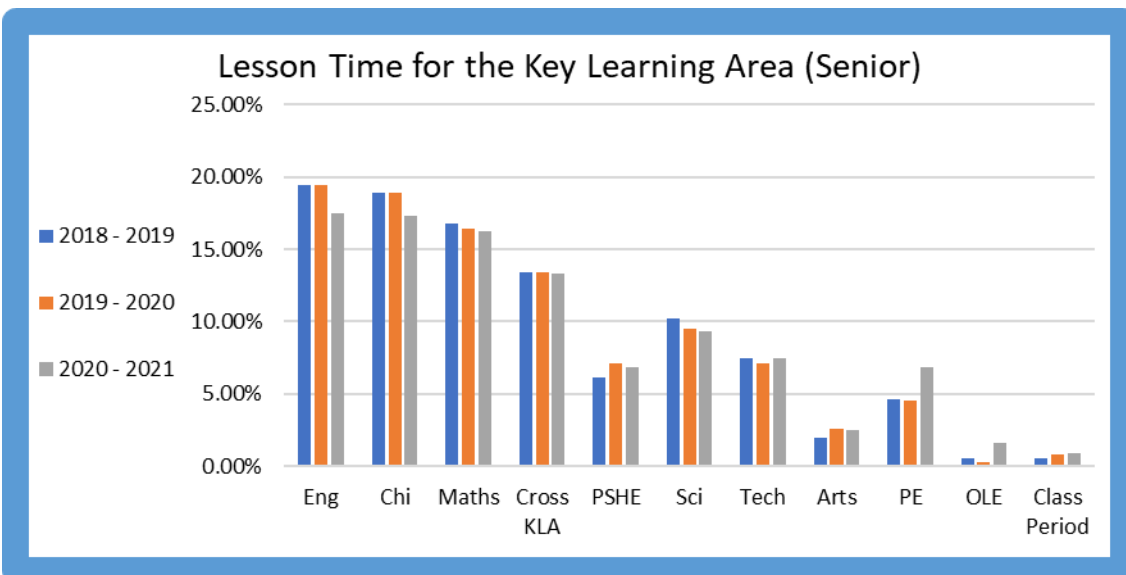
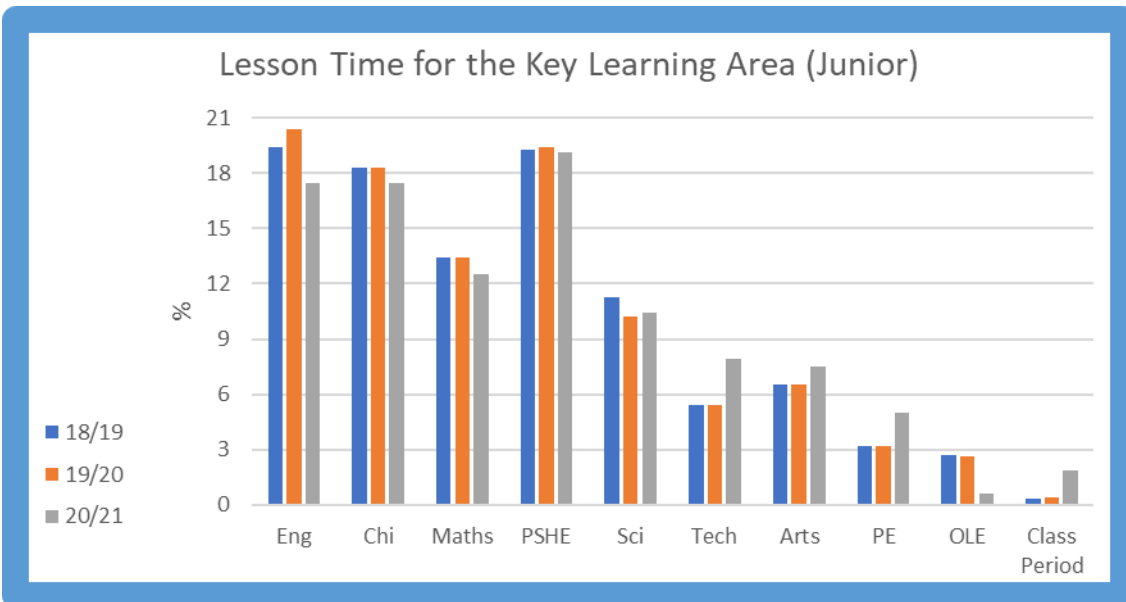
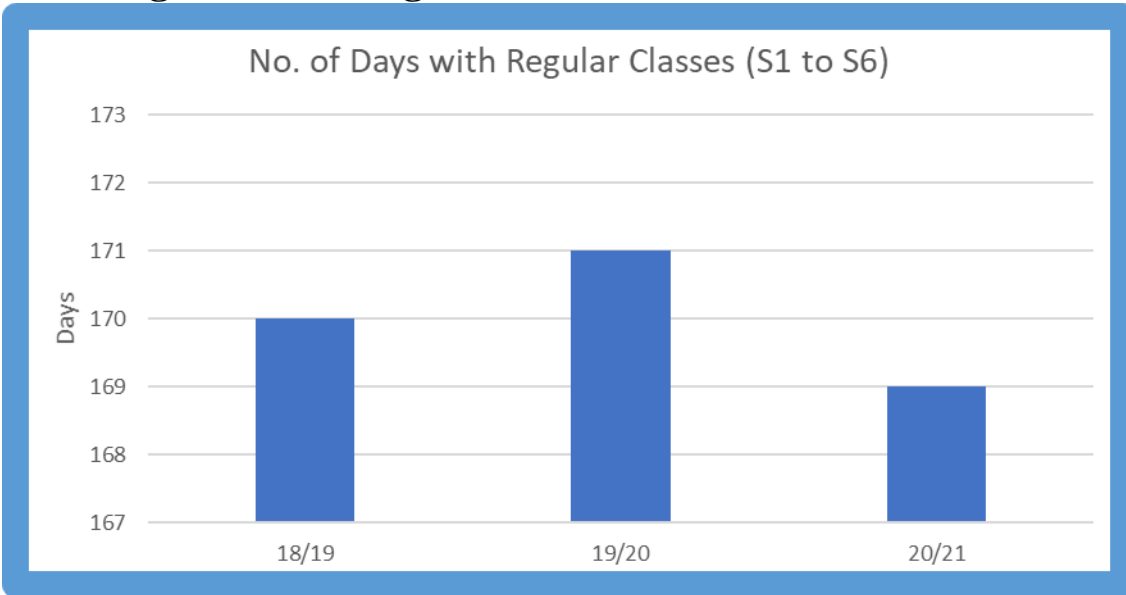
## Senior Secondary Curriculum 高中課程 2020/21

	S4	S5	S6
<b>Chinese Language Education KLA 中國語文教育學習領域</b>			
• Chinese Language 中國語文	✓	✓	✓
<b>English Language Education KLA 英國語文教育學習領域</b>			
• English Language 英國語文	✓	✓	✓
<b>Mathematics Education KLA 數學教育學習領域</b>			
• Mathematics 數學	✓	✓	✓
• Mathematics Extended Part Module 2 / 數學延伸部分單元二	✓	✓	✓
<b>Cross KLAs Studies 跨學習領域</b>			
• Liberal Studies 通識教育	✓	✓	✓
• Applied Learning 應用學習		✓	✓
<b>Science Education KLA 科學教育學習領域</b>			
• Biology 生物	✓	✓	✓
• Chemistry 化學	✓	✓	✓
• Physics 物理	✓	✓	✓
<b>Personal, Social &amp; Humanities Education KLA 個人、社會及人文教育學習領域</b>			
• Chinese History 中國歷史	✓	✓	✓
• Economics 經濟	✓	✓	✓
• Geography 地理	✓	✓	✓
• Tourism and Hospitality Studies 旅遊與款待	✓*	✓*	
<b>Technology Education KLA 科技教育學習領域</b>			
• Business, Accounting and Financial Studies 企業、會計與財務概論	✓	✓	✓
• Information and Communication Technology 資訊及通訊科技	✓	✓	✓
• Health Management and Social Care 健康管理與社會關懷	✓	✓	✓
<b>Arts Education KLA 藝術教育學習領域</b>			
• Visual Arts 視覺藝術	✓	✓*	✓*
• Music 音樂	✓*	✓*	
<b>Physical Education KLA 體育學習領域</b>			
• Physical Education 體育	✓	✓	✓
• Physical Education 體育(HKDSE 香港中學文憑試)	✓*	✓*	
<b>Others</b>			
• Japanese Language 日本語	✓*	✓*	
• Life and Value Education 生命及價值教育	✓	✓	✓

\* Cluster of Schools Programme



Learning and Teaching







Diligence

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懇

Sincerity

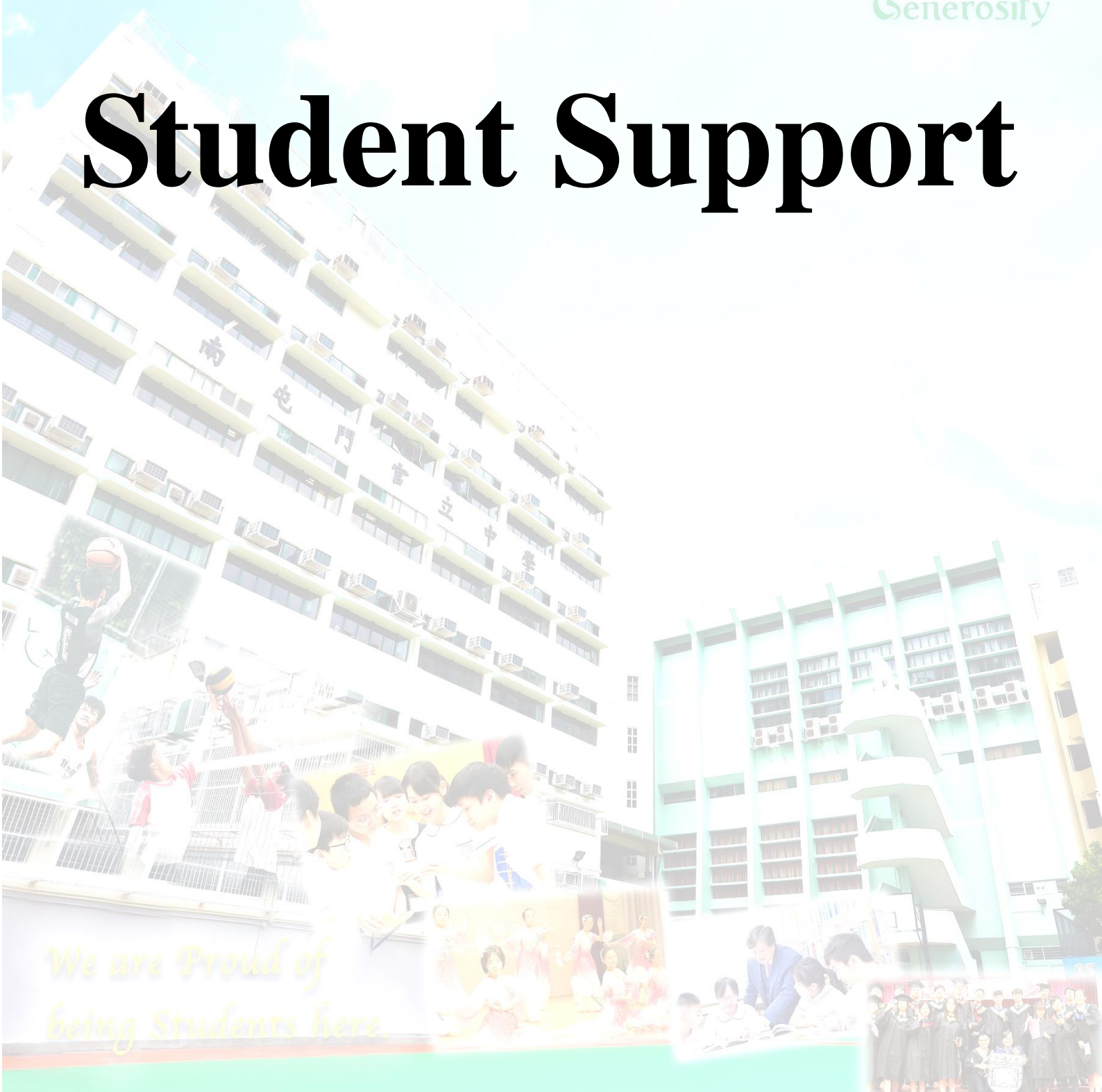
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Modesty

Generosity

# Student Support



*We are Proud of  
being Students here*

## Discipline, Values Education and Healthy School Programme

### Evaluation

- The Discipline Team has been promoting and emphasizing self-discipline of students through not only the Punishment Point System but also the Merit System throughout the years. Students are awarded merits with regard to their performance in diligence, conduct, school services and extra-curricular activities. With the close collaboration with Class Teachers and parents, such as regular Class Teacher Meetings, case meetings with Class Teachers, Parents' Days and Parents' Talks, the Discipline Team implements plans and measures to encourage students' positive behaviour and nurtures them to be responsible and respectful to peers, teachers, parents and society.
- The Discipline Team attaches great importance to cooperation with other working teams in school. The Counselling Team, School Social Workers, Whole School Student Support Team and Educational Psychologist are our indispensable partners.
- Through close collaboration with these essential parties, the implementation of various preventive and remedial measures can be expedited and more efficacious. Our discipline teachers are altruistic to spend their time and efforts communicating with colleagues and other important stakeholders for the betterment and development of students.
- The Prefect Board is our strong and influential support. They are formed in compliance with an impartial, objective selection policy with the involvement of our Principal, Assistant Principals and all teaching staff. Our prefects have played their roles as a bridge between school authorities and pupils. They are also tasked with the responsibilities of organizing activities in collaboration with teachers and maintaining order in the school. They are the role models with a high reputation among teachers and students. They are well equipped with different skills acquired in our training programmes and our discipline teachers' strenuous effort to foster the growth of prefects.

### Ways Forward

- As junior form students, especially the newly joined Form One students, in the notion that they face more challenges regarding their studies and interpersonal relationships, more regular level assemblies and case meetings will be arranged for class teachers to equip them with manifold support strategies.
- Special programmes will be held to promote responsibility, respect and inclusiveness among our students.
- As prefects are the valuable assets of the Discipline Team, a greater variety of training programmes, including workshops, training camps and outward bound activities, will be arranged to strengthen their role as student leaders at school and future leaders in society.



# 訓導及價值觀教育組—健康校園計劃



童軍知友社社工(右二)在網上家長視像講座分享，主題為「疫情下的親子相處」



福袋內盛載着滿滿的祝福

訓導組轄下的「健康校園計劃統籌委員會」於今年二月春節前，分別舉辦了「賀年福袋親子DIY飾物」活動及網上家長視像講座。

本組喜獲「禁毒基金」贊助，於農曆年假前派發「新年福袋」予本校學生。福袋內有親子製作賀年掛飾及賀年揮春等，讓學生與家人分享新年喜悅，共慶佳節。不少同學在領取「福袋」後，更把「賀年掛飾」拿出來與家人合照，留下美好的回憶。

抗疫期間，本組與家長教師會協辦了一場網上家長視像講座，主題為「疫情下的親子相處」，邀請了童軍知友社陳雅芝姑娘就主題作出分享。本組希望藉着專家講座，讓本校家長們能夠了解更多家居防疫知識及如何與家人融洽相處，學習如何適應疫情下的新常態生活。



校長向中三同學派發「賀年福袋」，福袋內滿載新一年的祝福



學生及家長笑對鏡頭，展示親手完成的飾物



## Teacher Advisors 2020/21

Teacher i/c: Mr KONG Siu-wing

Deputy Teacher i/c: Mr TSANG Chi-ho and Ms LEE Yuk-fung

Members: Mr CHAN Hon-lung

Mr YUNG Hon-fai

Ms LAI Sui-yi

Ms CHAN Ka-yu

Mr LI Kwok-wai

Ms TSANG Yu-hin

Mr Ho Ka-kit

Mr HO Kin-fung

Mr LEE Wai-ming

## Guidance, Counselling and Life Education

### Evaluation

To enhance students' whole-person development, a Whole School Approach is adopted. All school personnel work together to create a positive and caring learning environment for students to grow with enhanced self-esteem and to realize their potentials.

The Counselling Committee coordinates counselling services and interventions effectively and is working in collaboration with the School Social Workers and the School-based Educational Psychologist to provide professional support to meet the specific personal, social and emotional needs of every student.

To promote a positive and harmonious school culture, diversified and dynamic programmes such as Big Brother Big Sister Scheme, S1 Orientation, Good People Good Deeds Recognition Scheme, Emotion Control Training Group, and the Guardian Angel Programme were organized for students.

To inculcate the virtues of respect and care in students and to enhance their resilience and self-aware personalities, the Counselling Committee offered a wide range of activities, including I Can Do It Goal Setting Workshops, Leadership Training Workshops for Student Counsellors, S1 Growth workshops and some interactive / reflective activities such as Archery Tag, Zentangle Class, Writing Thanksgiving cards to parents and Fund Raising for the Community Chest by selling flowers.

The support given to students helped them develop self-confidence and positive attitudes. These programmes also enhanced students' interpersonal communication skills and sense of belonging to the school. The Student Counsellors also found the training workshops helpful in developing their potential, enhancing their self-esteem and thus were more prepared to meet the challenges in the future.

### Ways Forward

Under the framework of the Whole School Approach to Guidance, co-ordination among the Counselling Committee, all teachers, other functional teams and the Social Workers will be further strengthened to help students develop into whole persons.

Preventive and developmental guidance programmes will continue to foster students' positive values and facilitate their holistic growth.

The Committee will continue to cooperate with the School-based Educational Psychology and the School Social Workers to provide support in catering for students' diverse personal developmental, educational and psychological needs. Tailored training groups and workshops to meet students' specific needs will be continued.



# 輔導及生命教育組—正向思維 正面人生

輔導組本年度以「正向思維，正面人生」為主題，透過多元化的活動，提升學生自信，勉勵他們以正確的態度面對人生各種挑戰。

為加強本校輔導學長的輔導技巧，從而提升個人成長與領袖才能，輔導組於11月22日舉行了學長輔導訓練課程，是次訓練以正面文化(Positive Approach)為理念基礎，讓學生發揮自我潛能，從而建立正面的自我價值。

為提升本校學生團隊溝通及合作精神，輔導組於3月22日在本校操場舉辦了攻防戰活動，學生反應熱烈，共62位學生參與是次活動。

為建構關愛文化，輔導組於6月4日舉辦好人好事表揚計劃，讓學生透過反思、分享和填寫「好人好事」欣賞卡，培養幫助別人的美德。開放日期間，適逢母親節將至，輔導組也舉辦慈善公益賣花籌款活動，同時派發感謝卡，讓學生向雙親表達謝意。



攻防戰：團隊溝通及合作訓練



輔導學長訓練：  
小組協作

4



## Teacher Advisors 2020/21

Teacher i/c: Ms YIP Li

Deputy i/c: Ms CHAN Ka-wai and Ms LEUNG Mei-lee

Members: Mr WONG Chun-kit

Ms POON Mei-ling

Ms LEUNG Mei-lee

Ms FUNG Wai-shan

Mr CHU Wing-yin

Mr LAM Shek-for

Mr LEE Tak-wai

Ms MAK Lee-yin

## Extra-curricular Activities

### Evaluation

- Extra-curricular activities were offered to all students with thirteen clubs, six interest clubs and seven services and uniform groups, catering for students' extra-curricular academic needs, diverse non-academic interests and their aspirations to serve the community.
- Students were granted invaluable opportunities to showcase their talents.
- Students' performances were recorded on the report card and their efforts were recognized and rewarded with prizes and scholarships.
- Last year, students participated in various competitions and volunteered in different types of social services. Such extra-curricular activities and community services effectively broadened students' horizons and contributed to their holistic development.

Academic Clubs	
Chinese Culture Society	Computer Club
English Society	Entrepreneurship Hub
History Club	Home Economics Club
Liberal Studies Club	Mathematics Society
Putonghua Club	Science Association

Aesthetic Clubs	
Creative Art (Art Club)	Music Association

Sports	
Sports Association	

Services and Uniform Teams	
Civil Aid Service Cadet Corps	Community Youth Club
Junior Police Call	Red Cross
Scouts	Social Service Group
Student Librarian Association	

Interest Groups	
Dance Club	Debating Club
TheatreAbove – Drama Club	Gardening Club
Photography Club	Innovative and Robotics Club

### ECA Coordination Committee Teacher Advisors 2020/21

Advisor: Ms LEE Yuk-fung		
Teacher i/c: Ms LEUNG Mei-lee and Mr CHEUNG Tak-wai		
Deputy i/c: Mr CHAN Ying-yue, Felix		
Members: Ms CHOW Ka-po	Ms LEUNG Ka-yi	Mr HO Kin-fung
Mr CHUNG Sze-tik	Mr CHU Wing-yin	

### Ways Forward

- More opportunities will be offered to students to foster their whole-person development and enhance their self confidence and enjoyment of school life. A series of training programme will be offered to all students to develop their leadership skills and unleash their potentials.
- Student Ambassadors will be appointed to lead and assist various school's important events, so as to broaden their horizons.



## Houses

### Evaluation

- The four houses Red (Diligence), Blue (Sincerity), Yellow (Modesty) and Green (Generosity) embody the abiding passion for the house culture and a strong sense of belonging to the school. The four houses take the lead in events and activities such as Wacky Olympics and Inter-house Debating Competition.
- In addition to organizing activities that are beneficial to students' physical, mental and intellectual development, the four houses also help bring the important message to students that however rewarding and fruit-bearing their extra-curricular experiences, are academic studies and conduct should never be compromised. So, only students with conduct grade above B could serve as house officials.
- In 2020-21, Blue House won the overall championship, Yellow House came second and Green House came third. Despite the intense competition, the four houses will continue to sing praises to friendship in unison.

### Ways Forward

- More opportunities will be offered to students to explore their capabilities.
- Students will be further encouraged to learn beyond the bounds of the School and to serve the community.
- More training will be offered to student leaders such as chairpersons and committee members of different clubs and teams to develop their leadership skills.
- Junior form students will be required to join one of the uniform groups.
- Junior form students will be encouraged to get involved in at least one art or sports activity.



## Student Association

### Evaluation

The mission of the Student Association (SA) is to connect students to the school and empower students with the spirit of democracy. The “one student one vote” principle that governs the Annual SA Election is for all students to experience and respect democracy by exercising their rights and fulfilling their responsibilities as a school member.

- Apex, the Student Association 2020-2021, won the election and led the Association to serve all STMGSS students throughout the school year. The SA headed by Apex was more than just a student body that improves student welfare by providing sales of exercise books, stationeries and sanitary items. It had a more important role to play in nurturing student leaders and providing them with a platform to organize student-led activities on and off campus. Apex organized activities including SA Election Forum, SA Election Polling Day and SA Inauguration Ceremony cum AGM. Apex also proposed and had successfully implemented to change the school rule and allow schoolmates to wear PE uniform to go to school.
- To enact the mission of forging closer bonds between all students, teachers and the school, the SA organized such activities as the Teachers’ Day, Hallo Fun, STMGSS’ Got Talent and S6 Farewell Assembly to create a caring, mutually supportive school ambience. All this bespeaks the SA’s pre-eminent role in communicating student opinions to the school and the school feedback to students so that everyone can join hands to foster a harmonious school culture.

### Ways Forward

- More opportunities will be offered to students to explore their capabilities.
- Students will be further encouraged to learn beyond the bounds of the School and to serve the community.
- More training will be offered to student leaders such as chairpersons and committee members of different clubs and teams to develop their leadership skills.



### Teacher Advisors 2020/21

Teacher i/c: Mrs ROSS Tricia Kit-ying

Members: Ms CHAN Ka-lam

Ms POON Mei-ling

Ms LEE On-on

Mr LI Kwok-wai



## Career and Life Planning Education

### Evaluation

- To align with the School Programme Plan 2020-21, Major Concern (2): – To develop positive characters and attitudes of students, thus promoting a caring culture, various CLP Education Training Workshops were held for S1 and S2. Students acquired better self-understanding and could establish positive attitudes. They had acquired strategies to achieve their goal in life planning and understood the importance of interests towards life planning and their relationships.
- To equip students with CLP knowledge and skills through group interviews for S3 to S5 and individual interview for S6: S3 students reviewed that they would consider their personalities, abilities, interest, their aspirations for tertiary education, and career prospect (like promotion and salaries) when they were choosing their Senior Secondary Elective Subjects in S4. S6 students were engaged in the discussion of their further studies plan and study strategies in the interview. They gave measures to fine-tune their life planning and re-prioritize their JUPAS programme choices.
- To broaden the knowledge of students of further educational and careers opportunities with CLP Education Workshops: S3 students learnt about the multiple pathways after completing their senior secondary studies and therefore they would be more serious about choosing S4 elective subjects as they knew about the relationship between these subjects and tertiary education. S4 students reviewed that they chose the multiple pathways and would attain their goals when they considered their life planning.
- To equip parents with the knowledge in CLP education, senior secondary curriculum, JUPAS Application and Post-S6 opportunities by Parents' Talk: Parents knew more about the latest CLP information and multiple pathways. They also learnt how to understand and assist their children in their future studies and career planning.

### Ways Forward

- To help junior secondary students identify their interests and abilities, encourage them to set study goals, and guide them in connecting their career aptitudes with subject selection, thereby better equipping these students for senior secondary education.
- To help senior secondary students reflect on and review their interests, abilities and aspirations for a better understanding of themselves, so that they could set medium and long term goals for studies or career development.

## 生涯規劃教育組—生涯規劃邁向未來

生涯規劃教育是持續和終身學習的過程，能讓學生在人生不同階段達成不同目標。學生在求學階段能認識自我、規劃未來、確立目標和懂得反思。他們更需了解銜接升學及就業的各項資訊，為自己將來的人生作出明智決定。

本校生涯規劃教育組期盼初中生以「自我認識及發展」為基礎；高中生則以「事業探索」及「事業規劃與管理」為要素，讓學生獲得所需知識、技能和態度，再配合他們的興趣、能力和方向，作出明智的升學及就業選擇，並把事業與學業融入全人發展和終身學習的領域中。

透過活動「點點圖」，令同學發揮創意，並且了解尋找到身邊的資源讓自己的目標得以實踐。

同學專心地填寫「BIG5」性格測試，從中了解更多有關描述自己性格的詞語。

透過完成「BIG5」性格測試，同學會更加認清自己的性格特質，令自己在中一的生活能再發掘更多的可能性。

透過圖片以及例子講解有關生涯規劃的理念，令同學更易明白當中的原理，從而尋找自己生涯目標。

# 姊妹學校交流活動

本校有幸於本學年先後與北京首都師範大學附屬中學第一分校及肇慶市地質中學締結為姊妹學校，並透過網絡的相互分享，促進兩地之間的文化交流，為兩地未來的跨校合作奠定下基石。

## 北京首都師範大學附屬中學第一分校

在新冠病毒疫情影響下，本校透過網上視像直播系統，於5月13日及6月9日與北京首都師範大學附屬中學第一分校進行了真摯的交流。兩地學校管理層皆出席了簡單而隆重的簽約儀式，在熱烈友好的氣氛下展開了是次的交流活動。友校的校訓「自覺、勤奮、求實、創新」與本校的校訓「勤懇謙讓」有著異曲同工之妙。兩校皆希望透過活動加強交流，增進友誼，促進兩地師生的學習機會。

在5月13日的交流活動中，本校30多位中二級學生與北京首都師範大學附屬中學的初二(2)班學生一同為京港兩地的環保議題進行討論，增加了同學們對國家城市發展的認識，亦豐富了他們的學習經歷。

在6月9日的交流活動中，兩校英文科老師透過網絡，分享了兩地英語教學課程和設計的特色，同時就本校英文科的公開課堂交流了教學心得，提昇教育素質。

## 肇慶市地質中學

在6月18日，肇慶市地質中學及南屯門官立中學的師生，共同開展主題為「融合發展、攜手共進」的締結簽約儀式及交流活動。



簽約儀式由南屯門官立中學陳耀明校長和北京首都師範大學附屬中學第一分校盧言言校長一同簽署，在場近百位師生見證了一個美好且有意義的時刻。



兩地學生打成一片，一起學習，促進了兩地學生的情誼。



是次姊妹交流活動在充滿友愛和真誠的氣氛下圓滿結束。



京港老師共同進行了一次學術交流活動，彼此欣賞，一起學習。



肇慶兩地共同開展主題為「融合發展、攜手共進」的締結簽約儀式及交流活動。



肇慶姊妹學校締結共同建議書的簽約儀式，在肇慶市地州區黨委副書記陳華章主持下，雙方學校領導和師生在鏡頭前共同見證。



肇慶市地質中學26位學生為我們朗誦《正氣歌》，聲調宏亮有致，韻味無窮。



本校中樂團為大家演出《將軍令》，威嚴而莊重。



兩校締結交流簽約儀式圓滿結束，為日後合作奠定了穩健的基礎。

3



- Advisor: Ms LO Wai-man  
 Teacher i/c: Ms FUNG Lai-ye, Rebecca  
 Teacher Deputy i/c: Ms CHOW Ka-po  
 Members: Ms LEUNG Ka-yi      Ms FUNG Wai-shan      Ms Susan LEE  
                  Mr CHU Lap-yin      Ms POON Mei-ling      Ms CHAN Ka-lam  
                  Mr CHENG Pak-to      Ms LAM Mei-shan      Ms LEE On-on

## National Security Education

### Evaluation

- To foster students' positive attitudes towards national security, the National Security Education Committee was established to coordinate the school's KLAs, subject departments and functional teams.
- The flag-raising ceremony and the "Speech under the National Flag" are whole-school weekly events and are held on special function days such as the School Commencement /Closing Ceremonies and National Security Education Day.
- In response to the National Security Education Day, an opening ceremony was held and various activities were organized. Posters about national security education were put up on school boards, and stickers and bookmarks were distributed.
- Diversified activities and competitions were organized to cultivate the virtues of respect and enhance the understanding of different dimensions of National Security, such as National Security Board Design Competition, Hong Kong Macao Students Online Communication, Digital Design and Painting Competition and 2021 National Security Day Online Competition.
- To enable students to acquire desirable moral and national qualities, to enrich their lives and to facilitate their identity-building in the domains of family, society, the country and the world, a series of activities / programmes were organized to cultivate positive values and attitudes among them. These included Healthy School Program, Understanding our Basic Law workshops, Sister School Scheme and some parental education programmes.
- The Discipline & Values Education Committee and the Guidance, Counselling & Life Education Committees consistently encouraged students to be good citizens obeying rules and laws and reminded students of the consequences of breaking rules and laws.

### Ways Forward

- More opportunities will be offered to students to learn and reflect on their personal development, social and world issues so that they will be concerned about society, the nation and the world.
- To nurture students to be good citizens who have a strong sense of nationhood and national identity, are aware of their responsibilities to safeguard national security, show respect for and abide by the laws, more emphasis will be placed on promotion of national security education within and beyond the classrooms via individual subjects, cross-curricular topics in moral and civic education, and organising life-wide learning activities.
- The curricula contents of relevant key learning areas will be enriched to raise students' awareness of national security so that they will become good citizens who have a sense of national identity, respect for and abide by the laws.



### Teacher Advisors 2020/21

Teacher i/c: Mr WONG Chun-kit and YIP Li

Deputy Teacher i/c: Ms YU Suk-ping, Ms LEUNG Ka-yi and Mr CHAN Hon-lung

## Moral, Civic and National Education

### Evaluation

- The monthly flag-raising ceremony and “Speech under the National Flag” are a regular whole-school event which aims to strengthen students’ national identity and to encourage them to reflect on their personal development and social and environmental issues. For instance, student learnt that Amazon rainforest wildfires have devastating consequences and preserving the Amazon rainforest is of global importance.
- A series of activities were planned to cultivate students’ positive values and attitudes: S1-2 Mainland Exchange Programme, S1-3 Class Periods about the Basic Law, S3 Visit to the Greater Bay Area on the Life-wide Learning Day, Top Ten News Election and News Commentary Competition. These activities could enable students to acquire desirable moral and national qualities, enriching their life and facilitating their identity-building in the domains of family, society, the country and the world. Regrettably, the events had to be cancelled owing to class suspension.

### Ways Forward

- Emphasis will continue to be placed on Basic Law education in the coming school year.
- More activities will be organised to nurture students to become proactive and responsible citizens, who can make rational judgments and respect human rights, equality, democracy and the rule of law.
- More emphasis will be put on cultivating students’ national and civic values when arranging “Speech under the National Flag”

**德育、公民及國民教育組——國民教育同德同心**



德育、公民及國民教育組一直致力向學生推廣國民教育活動，加深學生對《基本法》和「一國兩制」的理解，從而協助學生有系統地培養正面的價值觀和公民意識。當中國慶升旗禮活動和「《基本法》問答比賽」都深受同學歡迎。

在2020年9月，我們更邀請所有中一同學於禮堂出席升旗典禮，其餘同學則在課堂觀看網上直播。典禮先進行升旗儀式及奏唱國歌，再由6D曾家裕同學進行國旗下的講話，她提及在疫情下兩地守望相助，同心抗疫，體現民族團結精神，實在令人鼓舞。

德育、公民及國民教育組聯同社會及生活科共同籌辦《基本法》的認識課程，課程加插了不少生活例子，為學生介紹《基本法》的內容及與日常生活的關係，他們表現十分投入，紛紛舉手發問，從而對《基本法》有進一步了解。



2020年11月27日，本組為中二學生籌辦了《基本法》問答比賽。比賽內容圍繞著《基本法》的所有章節、其發展過程，以及《憲法》與《基本法》的關係。參加者都是有備而來，大家都聚精會神地積極搶答，現場氣氛非常熱烈。

中二學生出席了《基本法》問答比賽。每班為一組，為了讓有更多同學可以參與其中，我們增設了台下搶答環節。

老師為學生介紹《基本法》的內容，同學表現十分投入，紛紛舉手發問。他們由此對《基本法》有進一步的了解。

### Teacher Advisors 2020/21

Teacher i/c: Ms YU Suk-ping

Members: Ms LO Mei-ling

Mr CHENG Pak-to

## Health and Sex Education

### Evaluation

- The mission of the Health and Sex Education Team is to promote health and sex education in school so that students can have good physical, mental and social health. In addition, they will be taught about issues pertaining to personal growth and development, so as to make wise judgment on sex-and-gender-related matters.
- We organized game booth 「愛健康」飲食常識挑戰站 in Open Day to promote the healthy lifestyles and won the First runner-up in The Best Courtesy/Service Award and the Second runner-up in The Best Theme Award among all game booths.
- In collaboration with the Home Economics Department, activities like Joyful fruit day, Fun Fruit Quiz, online cooking classes, etc. were held for students of different levels. These activities, aimed at educating students on the importance of balanced diet to health.
- All in all, many health and sex education activities were held throughout the year via various channels such as board displays, game stalls, talks and class periods.

### Ways Forward

- As the majority of participating students and teachers agreed that the activities were useful in improving students' mental health, we will continue to make use of various resources to develop students' positive attitude in life. More attention will be paid to improve the planning and organization of the activities in order to suit the needs of the students.



## 健康及性教育組—健康教育快樂人生

雖然今年新冠病毒疫情反覆不定，但為了建立同學正確健康生活觀念，本組老師及健康大使設計及安排了不同活動，希望在艱難的日子亦可提醒同學維持身心健康的重要性。

今年本組分別為中一至中五同學舉辦了不同主題的講座，目的是培養同學正確的生活態度，建立健康的人際關係。例如，邀請社區藥物教育輔導會之資深社工為中二及中三同學講解分析社交媒體資訊的原則及認識當中潛藏的陷阱，並即場為同學解答問題及講解不同精神科藥物的害處，令同學們有更強的信念去拒絕毒品的誘惑。另外，由於青少年在成長期間，很多時會對兩性的角色及關係感到模糊，為協助青少年建立正確與異性相處態度，本組亦邀請了Anti 480講者安排網上講座，分別為「認識性暴力／性騷擾」及「戀愛方程式」。希望能幫助同學們認識兩性的不同，學懂處理兩性關係及認清不正確行為，彼此包容之餘亦需要注意避免墮入性騷擾的危機。



「愛健康」飲食常識挑戰站



6

網上健康飲食烹飪班

本組亦與其他科組合作協辦活動，例如跟烹飪學會舉行網上烹飪班，示範利用不同水果入饌來鼓勵同學養成多進食水果的習慣。同時，亦提供機會讓他們使用水果設計不同菜式。另外在開放日當天，亦與烹飪學會及園藝學會合辦攤位遊戲—「愛健康」飲食常識挑戰站。當中有問答、拼圖等活動，增進同學對不同食材的營養知識及配搭不同健康食材與烹調技巧，亦有介紹用香草入饌以引起同學對種植香草及不同植物的興趣。

6月份舉辦了繽紛水果日。本組向中一同學派發水果以鼓勵他們培養每日食用水果的習慣，亦舉辦了水果常識挑戰站，中一至中三同學可到禮堂參加縱橫字謎遊戲及水果常識挑戰，參加者可獲水果或精美小禮物以示鼓勵。

### Teacher Advisors 2020/21

Teacher i/c: Ms LAM Soo-chu

Members: Ms WAN Yuen-wah Ms FUNG Wai-shan

## Environmental Education

### Evaluation

- A refrigerator and a steam cabinet have been installed in the covered playground for students to freeze and steam their lunch boxes during the lunch time. The installation of these machines can encourage students to prepare their healthy lunch and reduce the usage of plastic box. Also, a food waste decomposer has been installed for turning food waste into useful resources. This equipment is mainly for educational purpose which can promote the green living style in school and generate the organic fertilizer for the plants in the school campus.
- An interactive drama show performed by Theatre in the Dark was held in the middle of October for S4 students. This show delivered a message to the students to minimize the usage of plastic in daily life. Most of students showed positive feedback and agreed that the activity could increase their environmental awareness.

### Ways Forward

- Emphasis will continue to be placed on the promotion of green living style in school.
- More activities such as talk and in-school exhibition will be organized to deliver the concept of sustainable development in urban planning.
- More emphasis will be put on cultivating students' environmental awareness by joining the school environmental ambassador program organized by the Environmental Protection Department.



## 環境教育組 — 環境教育由我做起

本校環境教育組於本學年內與不同的環保組織及政府部門合作，在校舉辦多場網上講座、工作坊及展覽，以加深學生對香港城市規劃、綠色生活、可持續發展等概念的認識。



環保觸覺初中綠色生活推廣線上講座



環保署室內空氣質素模型展覽

### Teacher Advisors 2020/21

Advisor: Mr WONG Chun-kit

Teacher i/c: Mr HO Ka-kit

Members: Mr LAM Shek-for Mr CHU Wing-yin



Diligence

勤

Sincerity

懇

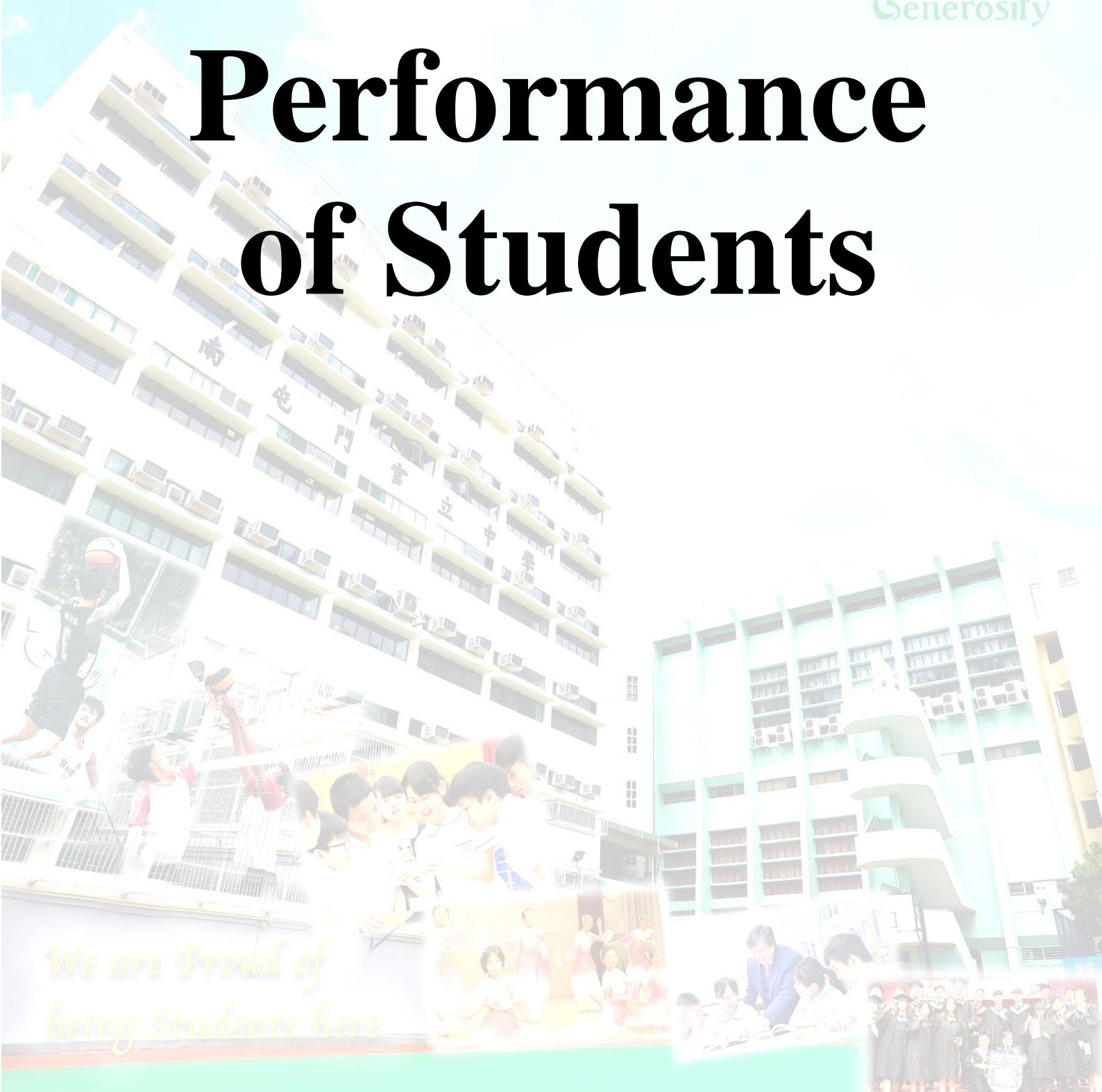
謙

讓

Modesty

Generosity

# Performance of Students



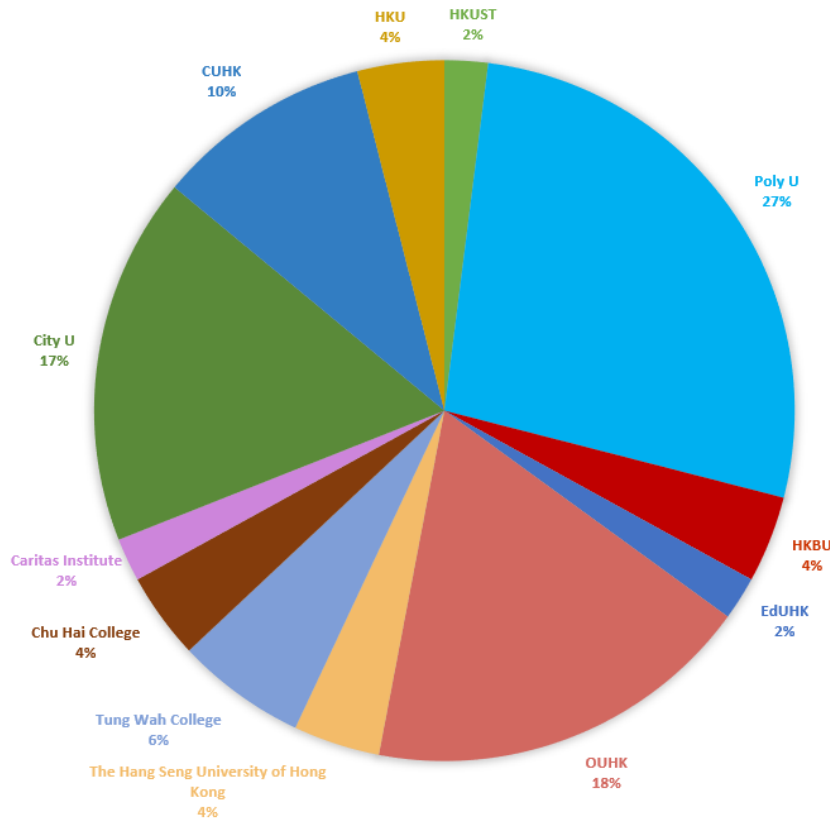
*We are Proud of  
being Students here*

## 2021 JUPAS Offer Results

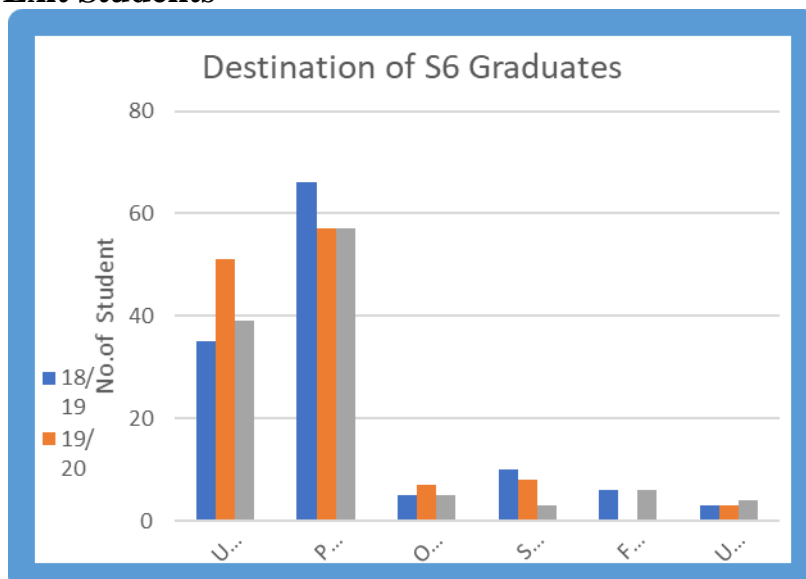
Three outstanding students accepted the admission offers of several competitive programmes in JUPAS. A high-flyer obtaining three 5\*\*, one 5\* and one 5 was admitted to the Bachelor of Medicine and Bachelor of Surgery offered by the University of Hong Kong. Moreover, a student with two 5\*\*, one 5\* and three 5 was admitted to the programme of the Bachelor of Science (Honours) in Medical Laboratory Science offered by the Hong Kong Polytechnic University. Last but not least, another student who obtained 5\*\*, 5\* and 5 was admitted to the Bachelor of Chinese Medicine programme offered by the University of Hong Kong.

Among the S.6 graduates who were offered university places through JUPAS 2021, 82% were degree programmes.

Graduates with JUPAS offer were shown in the following pie chart.



## Destination of Exit Students







Diligence

勤

Sincerity

懇

謙

讓

Modesty

Generosity

# Major Prizes and External Awards 2020/21

*We are Proud of  
being Students here*



## Major Prizes and External Awards 2020/21

### A. School Achievement

Activity	Organizer	Awardee	Achievement
Hong Kong School Drama Festival 2020/21 (English Section)	Education Bureau and HK Art School	South Tuen Mun Government Secondary School	Award for Outstanding Audio Visual Effects
			Award for Outstanding Cooperation
			Award for Commendable Overall Performance
Hong Kong School Drama Festival 2020/21 (Putonghua Section)	Education Bureau and HK Art School	South Tuen Mun Government Secondary School	Award for Outstanding Cooperation
Greening School Subsidy Scheme	Leisure and Cultural Services Department	South Tuen Mun Government Secondary School	First Runner-up in the Large Garden Plot (Secondary School Section)

### B. Student Achievement Awards (Scholarship)

Activity	Organizer	Name (Class)	Achievement
屯門區卓越學生獎勵計劃	屯門區中學校長會	3D 鄧棣泓 4D 關嘉怡	2020-2021 屯門區卓越學生獎
屯門區傑出學生選舉	屯門青年協會	5D 朱嘉琪	屯門區傑出學生獎 (高中組)
		5D 關嘉怡	屯門區優秀學生獎 (高中組)
		5D 周可兒	
新界區傑出學生選舉	新界青年聯會	5D 朱嘉琪	新界區優秀學生獎 (高中組)
屯門區學生飛躍表現獎勵計劃	玉清慈善基金	2C 梁子軒 3D 馮樂晴 3B 潘晞臻 5D 任筠然 6C 賴奕匡 6C 何沅澂	飛躍表現獎(學業)
Applied Learning Scholarship 2019/20	Law's Charitable Foundation & Education Bureau	6C KWOK Yee-ching 6C GONG Hoi-yan 6C WONG Chun-kit 6C KWOK Yee-ching	Applied Learning Scholarship (2019/20)
		6C KWOK Yee-ching	Special Commendation
Link First Generation University Student Scholarship Scheme (2019/20)	Link REIT	TSE Wing-tung (Alumnus)	Link First Generation University Student Scholarship (2019/20)
2019 Future Star-Upward Mobility Scholarship Scheme	The Hong Kong Council of Social Service	5D CHU Ka-ki 6D CHAN Kai-chak 6D MOK Hiu-lam	2019 Future Star-Upward Mobility Scholarship
2020 Future Star-Upward Mobility Scholarship Scheme	The Hong Kong Council of Social Service	5D KEUNG Sum-wai CHEUNG Hoi-laam (Alumna)	2020 Future Star-Upward Mobility Scholarship
The 5th Hong Kong Teenagers Improvement Award	Elsie Tu Education Fund Limited	6D TANG Chuen-man SO HO Wang (Alumna) LAM Ching-nam (Alumna)	Certificate of Improvement

### Awards (Leadership & Community Service)

Activity	Organizer	Name (Class)	Achievement
Respectful and Virtuous Teen Election	Education Bureau	3A MA Tin-yau	Award Winner (Junior Section)
		4C CHOW Kin- mei	Award Winner (Senior Section)
2020-21 The Award of the Politest Student	Tuen Mun District Civic Education Committee	3A MA Tin-yau 6D TSANG Ka-yue	Award of the Politest Student 2020-21

### Awards (Language & Culture)

Activity	Organizer	Name (Class)	Achievement
Debating Symposium 2020	Association of Principals of Government Secondary Schools	2C LI Diona 4D WONG Tsz-ching 5D CHAN Ho-yan 5D KOO Yui-ling 5D LING Tsz-long 5D TANG Lok-yan	Champion
2020-2021 中國中學生作文大賽 (香港賽區)	香港中華文化促進中心	3D 陳星語	銅獎(初中組)、 恒源祥文學之星二等獎
72nd Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	2C CHAN Hau-yin	Solo Prose Speaking (Cantonese) Second Runner up
		4C CHOW Kin-mei	Solo Prose Speaking (Mandarin) Champion
		3A LAM Yat-hei 3D CHENG Ka-po	English Speech First Runner-up Second Runner-up
Yuen Long Town Hall	Hong Kong Children & Youth Speech Competition	3A LAM Yat-hei_	Gold Award
		1D CHEN Wan-ting 2C LI Diona 3A MA Tin-yau 3C CHEUNG Chun-fai	Silver Award
		1B LI Suet-ching 1D YIM Lok-ting 2D LAU Yan-ching 2D LEUNG Ho-yee 2B LUO Wing-mei 3C HAR Tak-nok	Bronze Award
“Speak Up – Act Out! On Air!” 2-week Improvised Radio Drama Competition	NET Section of the Education Bureau	1A CHOW Ching-yan 1B AMMON Joshua-kidd 1C HO Hei-lam 1C LIANG Emily 1C YANG Hawk 3D CHENG Ka-po 5D LING Tsz-long 5D NG Choi-yu	First Prize
第二屆卧龍盃官立中學多角度辯論賽	卧龍盃官立中學多角度辯論賽籌備小組	1A 張雨桐 3D 李蔚然	季軍
2020-2021 年全國青少年語文知識大賽「菁英盃」現場作文	香港青少年語言文化學會	3D 甄曉藍	三等獎

### Awards (Mathematics, Science & IT)

Activity	Organizer	Name (Class)	Achievement
Huaxia Cup 2021	HK Mathematical Olympiad Association	3C CHAN Yuk-ping 1D NGAI Yan	Second-class Prize Third-class Prize
Hong Kong & Macao Mathematical Olympiad Open Contest 2021	HK Mathematical Olympiad Association	1D LAM Cheuk-hei 3C CHAN Yul-ping 1D WU Lok-wai 3D TANG Tai-wang	Gold Award Silver Award Bronze Award Bronze Award
HK Mathematical Games Open	HK Mathematical Olympiad Association	3C CHAN Yuk-ping 1D NGAI Yan	Silver Award Bronze Award

### Awards (Humanities, Business & Liberal Studies)

Activity	Organizer	Name (Class)	Achievement
21st Consumer Culture Study Award	Consumer Council and Education Bureau	5D ZHENG Tsz-ting 5D CHAN Yim-ping 5D CHU Ka-ki 5D LUK Sin-ting	First Runner-up (Senior Section)
		4C FUNG Ching-ying 4C CHOW Kin-mei 4C LAM Hei-wai 4C LAM Yu-yan	First Runner-up (Junior Section), Best Presentation Award and Merit award
		3D ZHEN Hiu-lam 3D CHAN Ying-lee 3D CHEN Xingyu 3D ZHANG Yuan-fang	Outstanding Award
22nd Consumer Culture Study Award	Consumer Council and Education Bureau	4D TAM Yee-ting 4D CHANG Cho-yiu 4D GUAN Ka-yi 4D WONG Tsz-ching 4D KWOK Wing-yiu	Special Awards (Senior Section)

### Awards (Sports)

Activity	Organizer	Name (Class)	Achievement
Hong Kong Youth Volleyball Championship 2021	Volleyball Association of Hong Kong, China	2B HUI Wai-sze 3A WONG Ching-ki 5C LAU Cheuk-tung 6A CHAN Lok-yi 6A MAK Hoi-yi 6A WONG-Makarye, Eden 6B YUEN Cheuk-lam 6C CHENG Wai-ching 6C MAN Cheuk-yu	U18 4 <sup>th</sup> Place

### Awards (Aesthetics & Creativity)

Activity	Organizer	Name (Class)	Achievement
73rd Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	1B YU Ze-lin	Piano Solo (Grade 5) Silver Medal
		4D GUAN Ka-yi	Yangqin (Junior) Bronze Medal
		3D ZHANG Yuan-fang	Flute (Senior) Silver Medal and Second Prize
		6C GONG Hoi-yan	Guzheng (Junior) Bronze Medal
International and Local Student Mail Art Exhibition	Hong Kong Society for Education in Art	4A WONG Ching-ki	Outstanding Award
校園藝術大使計劃	香港藝術發展局	3D 黃柏濤 4A 梁志傑	第 13 屆校園藝術大使
2020-21 年度全港中學「有 Heart」攝影比賽	環球天道傳基協會	2A 梁忻智 2B 賴泯之	初中組亞軍
		4C 鄭凱桐	高中組亞軍
順德聯誼總會李金小學塗鴉藝術設計比賽	順德聯誼總會李金小學	4A 黃靖琪	亞軍
連屯門人都不知道的二三事·區內深度遊短片製作比賽	循理會屯門青少年綜合服務中心	4A 黃靖琪 4C 鍾卓霖 4C 鄭凱桐 4D 譚綺婷 4D 黃子晴	亞軍
		1D 嚴諾亭	季軍
EDB Exhibition of Student Visual Arts Work	Education Bureau	4A WONG Ching-ki	Certificate of Merit

### Awards (Aesthetics & Creativity) Con't

Hong Kong School Drama Festival 2020/21 (English Section)	Education Bureau and HK Art School	5D YAU Cheuk-yin 5D TANG Lok-yan	Award for Outstanding Script
		5D YAU Cheuk-yin 5D TANG Lok-yan 5D NG Choi-yu	Award for Outstanding Director
		2A MA Tin-ying 2D WONG Ka-ho 3D CHENG Ka-po 5D NG Choi-yu	Award for Outstanding Performer
香港學校戲劇節 (普通話組)	教育局及香港藝術學院	3D 李蔚然 3D 鄭家寶	傑出劇本獎
		5D 邱卓妍 5D 鄧洛欣 5D 伍在羽	傑出導演獎
		1C 楊座飛 2D 陳思頌 3B 余博誠 3C 周彥希 5B 張君怡	傑出演員獎

### C. Teacher Achievement

Activity	Organizer	Awardee	Achievement
Good Customer Service Award Scheme (4th Quarter of 2020)	Education Bureau	HO Tat-kei LEUNG Mei-lee	Quarterly Award
Good Customer Service Award Scheme (1st Quarter of 2021)	Education Bureau	LEE Yuk-fung HO Kin-fung	Quarterly Award
Good Customer Service Award Scheme (2nd Quarter of 2021)	Education Bureau	LAM Mei-shan CHAN Kai-yuk	Quarterly Award
26 <sup>th</sup> Teacher Commendation Scheme	Committee on Respect Our Teachers Campaign	HO Tat-kei CHAN Kai-yuk	Commended Teachers
優秀教學啟導教師嘉許計劃 2019-20	香港教育大學	何達基主任	優秀教學啟導教師
Hong Kong School Drama Festival 2020/21 (English Section)	Education Bureau and HK Art School	ROSS TRICIA Kit-ying	Award for Outstanding Script
香港學校戲劇節 (普通話組)	教育局及香港藝術學院	廖潔凝主任、 葉莉主任	傑出劇本獎





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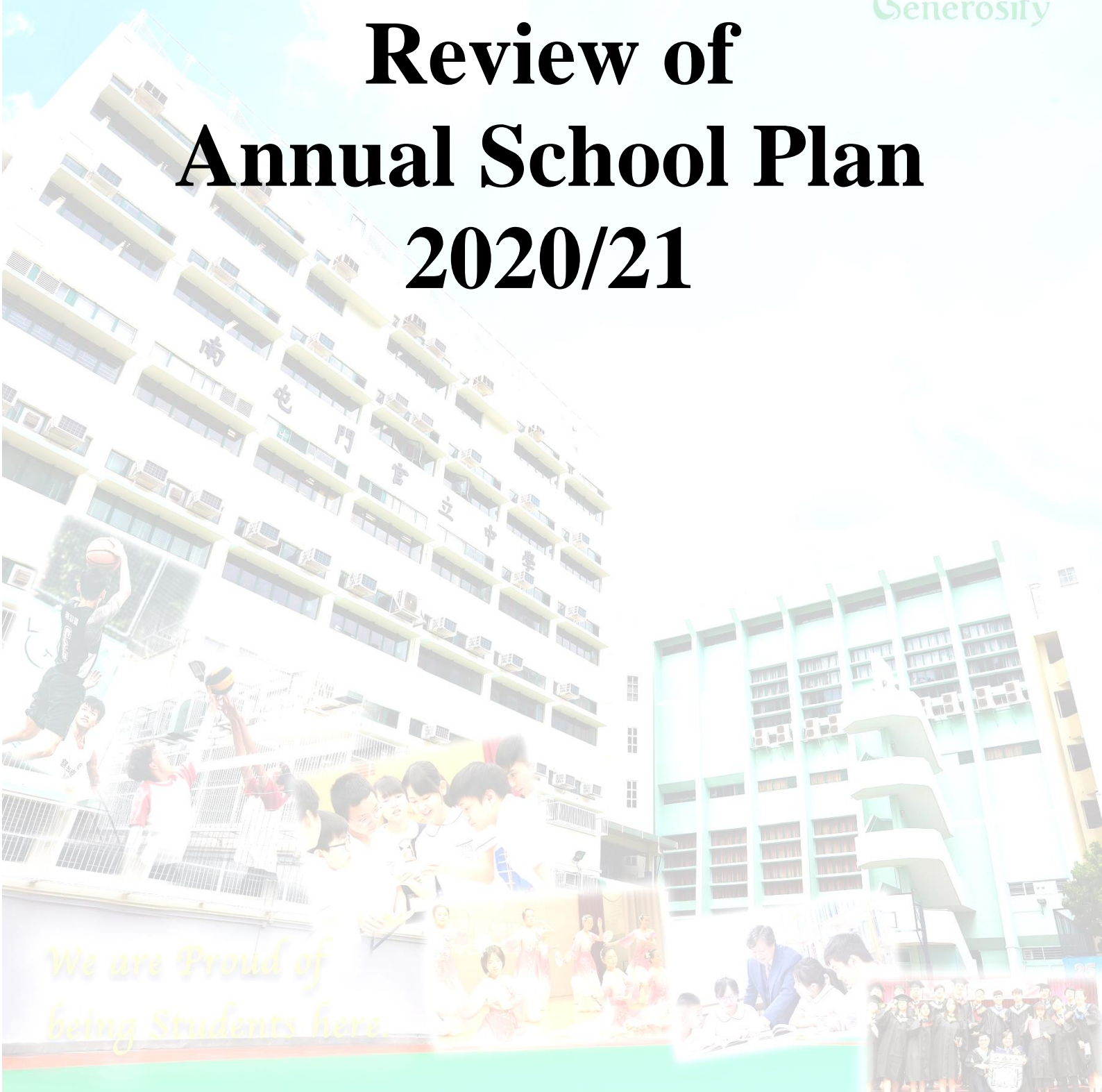
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# Review of Annual School Plan 2020/21



*We are Proud of  
being Students here*

## **Major Concern 1 : To enhance learning and teaching effectiveness**

### **Achievements and Evaluation**

Teachers utilized the combined face-to-face and Zoom mode to enhance the learning and teaching effectiveness.

#### **At Subject Department Level:**

**Strategy 1 : Remedial classes of Chinese, English and Mathematics are implemented in Junior forms & S5.**

Students' learning attitude has improved with a higher passing rate in Examinations and Uniform Tests. It was agreed that a smaller class size gave teachers' opportunities to have more time to cater for learners' diversity.

**Strategy 2 : Organize learning enhancement courses for students with higher learning abilities**

Students were also invited to take part in various external competitions, such as verse speaking and drama competitions while project-based learning was incorporated in students' learning in junior forms.

Collaboration occurred among various departments, like Economics, Life & Society, Visual Arts, Liberal Studies, Mathematics and English in lesson planning, while co-teaching was practiced in the 2<sup>nd</sup> term. Presentation and peer evaluation were conducted in the lessons.

**Strategy 3 : Establish a 'Post-Marking Evaluation' mechanism**

Teachers made use of the marker's report for examinations to adjust teaching strategy. Graded worksheets and tailor-made materials were prepared for students. Students could complete assigned tasks and learning effectiveness was raised.

#### **At Teachers' Level:**

**Strategy 1 : Design at least one 'good lesson'**

During the Teachers' Professional Development, lesson plans for 'what makes a good lesson' were made by various subject departments. IT was widely used in teaching with online resources like YouTube videos and apps like schology, edpuzzle, and so on to promote interaction among students. Various 'good lessons' were implemented in the 2<sup>nd</sup> term.

**Strategy 2 : Conduct peer observation of lessons and share views after peer observation.**

Peer observation has been carried out and professional sharing sessions were conducted in Subject Departments with sharing points written down in the minutes which built up knowledge management.

#### **At Students' Level:**

**Strategy 1 : Incorporate study methods in the junior secondary subject curriculum**

The use of Google Classroom and e-Class becomes a common practice, while online reading is promoted. Revision notes with writing genre and format were supplied and discussed and most subject departments offered S6 pre-mock and post-mock examination. Teaching ideas and questioning techniques were exchanged among teachers and peer-focused lesson observations were conducted among teachers in various departments in the 2<sup>nd</sup> term.

#### **Way Forward**

The objective of "what makes a good lesson" was fulfilled this year and the effectiveness of learning and teaching was enhanced. Hence, questioning techniques, teaching strategies and appropriate feedback to students should be emphasized in order to guide students to have better analytical skills and discussions on subject knowledge in year 2021-22.

## **Major Concern 2 : To promote a caring culture, and further develop positive character and attitudes of students**

### **Achievements and Evaluation**

Even though quite a lot of activities could not be organized or conducted in Zoom mode, teachers fully utilized the resumed face-to-face lessons to accomplish the tasks set.

**Strategy 1 : Promote a comprehensive and effective incentive scheme in all subject departments, functional teams, clubs and societies so that all students work together to create a positive school culture.**

It was not fully implemented as teachers prioritized the teaching and learning of subject matters in the limited face-to-face lessons. Yet positive school culture was promoted in subjects. For example, thematic learning activities in English developed positive values in students. S1 students shared their positive values in Life & Society lessons.

**Strategy 2 : Cooperate in organising co-curricular activities in different subject departments, functional teams, clubs and societies to assist students in self-understanding, appreciating themselves, creating a positive self-image, developing a full range of positive character and attitudes, social skills, and establishing harmonious interpersonal relationships.**

It was implemented satisfactorily through the collaboration of teams. Students were inculcated with the positive values in various occasions through the year. They were inculcated with values of honesty and law compliance. Over 70% of students and teachers claimed that they understood how to adopt a healthy lifestyle. 78% of students concerned learnt how to cope with emotion. The atmosphere of love and gratitude also extended to families of students through activities like “Thanksgiving Cards” & “Celebrating Mother’s Day”. Our school has developed an atmosphere of love, harmony & positive culture.

**Strategy 3 : Design and implement student-oriented activities, so that more chances can be created to enable students to succeed, thus stimulating students’ interest in learning and enhancing their self-esteem and self-confidence.**

It was implemented satisfactorily even though under the pandemic situation. Student-oriented activities such as Wacky Olympics and various competitions were organized and it was observed that students have improvement in self-esteem and confidence.

### **Way Forward**

The strategies were appropriate and should have been implemented more successfully if there had not been an outbreak of COVID-19. Strengthening or modification of the strategies for the next year is recommended.

It is suggested to continue Strategies 2 and 3 next year. Strategy 2 should be strengthened. More collaboration between different subject departments, functional teams, clubs and societies is recommended to promote cohesion and sense of belonging among students towards the school.







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# School Major Concerns 2021/22



*We are Proud of  
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<b>Major Concern 1: To enhance learning and teaching effectiveness</b>						
<b>Item</b>	<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
1.1	<p><b>At Subject Department Level:</b></p> <ul style="list-style-type: none"> <li>Systematically organise learning enhancement courses. Develop multiple intelligence of students with higher learning abilities so as to raise their learning performance.</li> <li>Establish a ‘Post-marking Evaluation’ mechanism. Collect data from each department head for evaluation and utilize evaluation results to review teaching programmes and teaching materials.</li> </ul>	Whole Year	a. 70% teachers should be able to enhance questioning techniques and teaching strategies in order to guide students to have better analytical skills and discussions on subject knowledge.	<ul style="list-style-type: none"> <li>Students’ feedback</li> <li>Teachers’ observation</li> <li>Teachers’ Feedback on lesson observation</li> <li>Minutes of department meetings</li> </ul>	<ul style="list-style-type: none"> <li>All teachers</li> <li>Department Head of all subjects</li> <li>Academic Enhancement Committee members</li> </ul>	<ul style="list-style-type: none"> <li>Funding for Teacher Professional Development Workshops</li> <li>Common lessons for collaborative teaching preparation</li> </ul>
1.2	<p><b>At Teachers’ Level:</b></p> <ul style="list-style-type: none"> <li>Raise teaching effectiveness through well-focused professional teacher development on questioning techniques in order to guide students to have better analytical skills and discussions on subject knowledge.</li> <li>Give specific and appropriate feedback to students in lessons, recognize students’ achievements and point out areas for improvements to foster deep learning.</li> </ul>	Whole Year	b. 70% of students in the learning enhancement course agree that the enhancement course helps raise their learning effectiveness.			
1.3	<p><b>At Students’ Level:</b></p> <ul style="list-style-type: none"> <li>Incorporate study methods such as Reading Strategy, Note-taking Skill and Time Management in the junior secondary subject curriculum so as to give students an organised learning approach leading to enhanced learning.</li> <li>Make use of various assessment modes during lessons, in homework, tests and exams in addition to giving specific assessment criteria to enhance learning.</li> <li>Enhance teaching effectiveness through peer-focused lesson observation and share techniques on questioning.</li> </ul>	Whole Year	d. 70% of students agree that they can better master the learning strategies of different subjects. e. Each subject department formulates and implements its own Learning Strategy.			

<b>Major Concern 2: To strengthen the caring culture, and reinforce the development of positive character and attitudes of students</b>						
<b>Item</b>	<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
2.1	Fully utilize the chance of face-to-face and online contact with students to promote a comprehensive and effective incentive scheme in all subject departments, functional teams, clubs and societies so that all students work together to create a positive school culture.	Whole Year	<p>70% teachers and students agreed that the school has</p> <ul style="list-style-type: none"> <li>established a culture of caring and inclusiveness and cohesion in class, so that students can care for each other, and a better sense of belonging is achieved.</li> <li>created an environment which students are able to develop their positive characters.</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires</li> <li>Interviews and discussions with students</li> <li>Oral feedback from class teachers and other teachers concerned</li> <li>Observation of students' performance in class, workshops and activities</li> <li>Observation of students' performance and participation in activities</li> <li>Feedback from students</li> </ul>	<p>Teachers and Student Leaders of Student Development Committee including:</p> <ul style="list-style-type: none"> <li>Discipline Committee</li> <li>Guidance Committee</li> <li>National Security Committee</li> <li>Moral, Civic &amp; National Education Committee</li> <li>ECA Committee</li> <li>Class Clubs</li> <li>Functional Teams, Societies and Clubs</li> </ul>	<p>Human resources: Teachers and Student Leaders of Student Development Committee including:</p> <ul style="list-style-type: none"> <li>Discipline Committee</li> <li>Guidance Committee</li> <li>National Security Committee</li> <li>Moral, Civic &amp; National Education Committee</li> <li>ECA Committee</li> <li>Class Clubs</li> <li>Functional Teams, Societies and Clubs.</li> <li>Life-wide Learning Committee</li> </ul> <p>Financial resources:</p> <ul style="list-style-type: none"> <li>ECA Fund</li> <li>Subject Grant</li> <li>LWL Fund</li> </ul>
2.2	Collaborate different subject departments, functional teams, clubs and societies to promote spirit of love, care and concern in both daily teaching and classroom management. To organize inter-class activities to strengthen cohesion and sense of belonging.	Whole Year				
2.3	Design and implement more student-oriented activities so as to assist students to develop positive characters and attitudes and enable students to succeed.	Whole Year				