

**South Tuen Mun Government Secondary School  
Life-wide Learning Grant  
Proposed Plan on the Use of the Grant  
2021/2022 School Year**

**Appendix 11n**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
HMSC Dept	Elderly Simulation Workshop (T i/c: LMP)	To understand a teaching theme of "Elderly" of HMSC syllabus	Sept. to Dec. 2021	S5 HMSC students	Questionnaires to check the relevance of the activity.	Workshop \$20,000	✓	✓		✓	✓
HMSC Dept	Education Workshops with Oxfam (T i/c: LMP)	To understand a teaching theme of "Poverty" of HMSC syllabus	Oct. 2021 to May 2022	S4-S6 HMSC students	Questionnaires to check the relevance of the activity.	Workshop \$5,000	✓	✓		✓	✓
Economics Dept	Study visit: Hong Kong Monetary Authority (T i/c: LWM)	(i) 學生能明白政府和監管機構在維護經濟安全扮演著重要的角色； (ii) 學生能明白銀行體系和貨幣體系的穩定對維護經濟安全的重要性	Mar, 2022	S5 Economics Students (21 students)	Conducting survey	\$1,500	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Science	Thematic Investigative Science Workshops	- To learn and apply science-related knowledge and skills	Oct. 2021 to May 2022	S1 - S3	Conduct survey: Positive feedback	\$50,000	✓	✓			✓
STEM	- Seminar on Aviation STEM Career Exploration - Aviation and STEM training - Flight Simulation and flight control training	- Explore different careers in aviation industry - Reflect on the career sharing by a pilot/ engineer/ training manager - Learn the basic aircraft and aviation knowledge - Practice Science, Maths and geography (STEM related KLA) activities in aviation, putting theories into practices - Learn Basic control of flight simulation - Practices basic tasks and procedures of an aircraft control using flight simulation that follow international aviation training standards	Sep. 2021 to Nov 2021	S2	- Teacher observation - Student's participation - Evaluation Form	\$45,000		✓			✓

Cross-KLA (Sci & Tech)	Cross KLA (Integrated Science and CIT) investigation-making project (T i/c: FLY & CYF)	Students will investigate an optimal environment for potted plants to grow which they must include an IoT micro controller that is connected to sensors and actuators to maintain or monitor stasis of the environment.	Sept-Dec, 2021 (10 CIT lessons)	S2 (Students would work in small groups)	Students can compose a large-scale poster and presentation	\$50,000	✓	✓		✓	✓
Biology	Hoi Ha School Education Programme, organized by WWF, HK. (T i/c: NKY)	To appreciate the beauty of natural environment and knowing the importance of protecting our ecosystem and maintaining national security.	5/7/2022	About 30 S4 and S5 students	By doing questionnaires and observation	\$5,000	✓	✓	✓		
Chem Dept	Visit to energy technology-related facilities in Hong Kong (E.g. "CLP Power Low Carbon Energy Education Center"), (T i/c: FLY)	Students will understand the connection between different energy technology and environmental protection policies and sustainable development, and recognize the necessity of maintaining national ecological security and resource security.	Dec, 2021	S4-S6 Chem Students	By conducting survey	\$2,000	✓	✓		✓	✓
Geog Dept	Geography field trip studies (Geo Park / Outlying Islands/New towns) (T i/c: HKK)	To equip students with more understandings on natural landscapes in Hong Kong (both in coastal and fluvial landscapes) / Urban development and land use distributions)	The field trips will be held in both 1st and 2nd semesters depend on the target students' level	S3-6	Through the questionnaire survey and assessments after the trips to assess whether students understand the key concepts learnt from the activities	\$6000 (mainly for supporting the coaching fee and the transport fee)	✓	✓	✓		
Creative Art Club	國情與療癒藝術：中華文化在南官－「用禪繞畫青花瓷」藝術課程 Chinese Art + Healing Arts in STMGSS - "Mindfulness and Zentangle + blue-and-white porcelain" Art Course (cross-National Security Education) (T i/c: CKYU)	-To promote and improve students' related knowledge and art skills  -To promote OLE (Chinese art & aesthetic appeal) via Celadon and Zentangle  - An activity for mental health	Sep, 2021	S1-S3	Students' final product / production	Workshop: (including tools & materials) Total: \$40,000	✓	✓	✓		✓

Entrepreneurship Hub, BAFS department, Visual Arts Department, & Campus TV	新媒體技術: 定格動畫與 CGI 電腦特效創作課程 New Media Creation : Stop-Motion & Computer-generated imagery course (cross-KLA learning & teaching experiences and activities) (T i/c: CKYU & ROSS)	-To promote and improve students' related knowledge and art skills  -To promote OLE (New media)	Oct, 2021	S2 all students S4-S5: BAFS 80 S4-S5: VA 30	Entrepreneurship Hub BAFS department Visual Arts Department	Workshop: (including tools & materials) Total: \$46,000	✓	✓	✓	✓
Visual Arts Dept	數碼媒體創作班: 進階級數碼繪圖與設計課程 Creative Media : Digital Painting & Design Advanced Course (T i/c: CKYU)	To promote and improve students' related knowledge, creativity thinking, design thinking via creative media production.	Oct, 2021	S1	Students' final product / production	Workshop (including tools & materials) Total: \$15,000	✓		✓	✓
Entrepreneurship Hub, BAFS Dept, L&S Dept, VA Dept	設計思維訓練班: 開拓環保時裝新世界 Design Thinking course : Up Cycle Fashion, A whole new world (cross-KLA learning & teaching experiences and activities) (T i/c: CKYU & ROSS)	- To promote and improve students' related knowledge, creativity thinking, design thinking and language skills via up cycle competition  - To provide cross-KLA learning & teaching experiences and activities.	Nov - Dec, 2021	S1 - S3	Students' final product / production	Training course: (including tools & materials) Total: \$48,000	✓	✓	✓	✓
CLP	Career Planning and Management - Visits to tertiary institutions (T i/c: FLY)	Students will set academic goals	Oct-Dec, 2021	S4-S6 Students	By conducting survey	\$2,000	✓	✓		✓
Sub-total of Item 1.1						\$335,500				

1.2	<b>Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences, physical, aesthetic and cultural activities, leadership training, service learning, clubs and societies, school team training, uniformed groups, military camps)</b>									
PE Dept.	Further Newly Emerged Sports Taster Programs with coach and equipment (e.g.: Flyball, Dodgebee, Light Volleyball, Roundnet and others) (T i/c: LYF)	To promote and develop further skills for students in Newly Emerged Sports	Sept 2021 - Dec 2021	S1-S.6	Students' attendance record Students' feedbacks Performance of students in the competition(s)	\$8,000 x 6 level x 1 course* (4 lesson x 80 min) = \$48,000	✓	✓	✓	

Sports Team	Boys volleyball school team training (T i/c: HKF)	<ul style="list-style-type: none"> <li>- To organize and hold the regular trainings for both teams</li> <li>- Participating HKSSF Competition</li> </ul>	9/2021-11/2021	S1-S6	<ul style="list-style-type: none"> <li>-Students' Attendance should be recorded.</li> <li>-Students' Feedback would be collected after the last session.</li> <li>-To reach at least knock-out stage in HKSSF Competition.</li> </ul>	\$1930 per course 1930 x 4= \$7,720			✓		
Sports Team	Girls volleyball school team training (T i/c: HKF)	<ul style="list-style-type: none"> <li>- To organize and hold the regular trainings for both teams</li> <li>- Participating HKSSF Competition</li> </ul>	9/2021-11/2021	S1-S6	<ul style="list-style-type: none"> <li>-Students' Attendance should be recorded.</li> <li>-Students' Feedback would be collected after the last session.</li> <li>-To reach at least knock-out stage in HKSSF Competition.</li> </ul>	\$1930 per course 1930 x 4= \$7,720			✓		
Sports Team	Boys Football school team training (T i/c: HKF)	<ul style="list-style-type: none"> <li>- To organize and hold the regular trainings for both teams</li> <li>- Participating HKSSF Competition</li> </ul>	9/2021-11/2021	S1-S6	<ul style="list-style-type: none"> <li>-Students' Attendance should be recorded.</li> <li>-Students' Feedback would be collected after the last session.</li> <li>-To reach at least knock-out stage in HKSSF Competition.</li> </ul>	\$2200 per course 2200 x 4= \$8,800			✓		

Sports Team	Boys Basketball school team training (T i/c: HKF)	<ul style="list-style-type: none"> <li>- To organize and hold the regular trainings for both teams</li> <li>- Participating HKSSF Competition</li> </ul>	9/2021-11/2021	S1-S6	<ul style="list-style-type: none"> <li>-Students' Attendance should be recorded.</li> <li>-Students' Feedback would be collected after the last session.</li> <li>-To reach at least knock-out stage in HKSSF Competition.</li> </ul>	\$2820 per course 2820 x 4= \$11,280			✓		
Sports Team	Boys & Girls Table Tennis School Team training (T i/c: HKF)	<ul style="list-style-type: none"> <li>- To organize and hold the regular trainings for both teams</li> <li>- Participating HKSSF Competition</li> </ul>	9/2021-11/2021	S1-S6	<ul style="list-style-type: none"> <li>-Students' Attendance should be recorded.</li> <li>-Students' Feedback would be collected after the last session.</li> <li>-To reach at least knock-out stage in HKSSF Competition</li> </ul>	Phase 1 \$4,200			✓		
Sports Team	Participate the Athletics Joint- School training Programme (T i/c: HKF)	<ul style="list-style-type: none"> <li>- To prepare students participating HKSSF Competition.</li> </ul>	10/2021-2/2022	S1-S6	<ul style="list-style-type: none"> <li>-Students' Attendance should be recorded.</li> <li>-Students' Feedback would be collected after the last session.</li> </ul>	Programme Training fee: \$180 per student  \$180 x 20 = \$3,600			✓		

Sports Team	Boys Badminton school team training (T i/c: HKF)	<ul style="list-style-type: none"> <li>- To organize and hold the regular trainings for both teams</li> <li>- Participating HKSSF Competition</li> </ul>	9/2021-11/2021	S1-S6	<ul style="list-style-type: none"> <li>-Students' Attendance should be recorded.</li> <li>-Students' Feedback would be collected after the last session</li> <li>-To reach at least knock-out stage in HKSSF Competition.</li> </ul>	\$1650 per course 1650 x 4=\$6,600			✓		
Debating Club	Chinese Debating Team Training (T i/c: LTW)	<ul style="list-style-type: none"> <li>-To train students' debating skills,</li> <li>- To stretch students' potential in debating</li> <li>- Participating the public Chinese debating competition such as 20<sup>th</sup> Basic Law Debating Competition and The 36<sup>th</sup> Sing Tao Inter-School Debating Competition</li> </ul>	10/2021-7/2022	20students (S1-S6)	<ul style="list-style-type: none"> <li>- Students' Attendance should be recorded.</li> <li>- Students' Feedback would be collected after the end of the last session.</li> </ul>	Around 20 courses whole year \$700 per course \$700*20=\$14,000	✓				
Music Dept	School Choir Training Fee (T i/c: LMS)	To cater for the students' potential and nurturing in students' positive values and attitudes	Sept 2021 to July 2022	S1 to S6	Participation rate	\$36,000 (\$1200 x 30 hrs.)			✓		
Music Dept	A Cappella Training Fee (T i/c: LMS)	To cater for the students' potential and nurturing in students' positive values and attitudes	Sept 2021 to July 2022	S1 to S6	Participation rate	\$36,000 (\$1200 x 30 hrs.)			✓		
Music Dept	Live Band Training Fee (T i/c: LMS)	To cater for the students' potential and nurturing in students' positive values and attitudes	Sept 2021 to July 2022	S1 to S6	Participation rate	\$36,000 (\$1200 x 30 hrs.)			✓		
Music Dept	Chinese Orchestra Training Fee (T i/c: LMS)	To cater for the students' potential and nurturing in students' positive values and attitudes	Sept 2021 to Aug 2022	S1 to S6	Participation rate	\$ 48,000 (\$1200 x 40 hrs.)			✓		

Music Dept	Marching Band Training Fee (T i/c: LMS)	To cater for the students' potential and nurturing in students' positive values and attitudes	Sept 2021 to July 2022	S1 to S6	Participation rate	\$ 48,450 (\$ 2550 x 19 hrs.)				✓		
VA Dept, L&S dept, & Entrepreneurship hub	FunSTEAM DIY 故事教學：狂想世界：夜光燈箱設計課程 FunSTEAM DIY Storytelling：Fancy World：Light Box Design Course (T i/c: CKYU & ROSS)	To promote and improve students' related knowledge and, Design and Technology, STEM and Art skill	Dec, 2021	S1-S3 all students S4-S5 VA students	Students' final product / production	Workshop (including tools & materials) Total: \$45,000	✓			✓		✓
VA Dept, L&S dept, & Entrepreneurship hub	創意思維訓練班：設計師體驗！自己銀包自己做！皮革手創課程 Creative Thinking course: You are the designer！Leather craft course (T i/c: CKYU & ROSS)	To promote and improve students' related knowledge and art skills  To promote OLE (daily life skills & aesthetic appeal) via Beis Leather.	Jan, 2022	S1-S3 all students S4-S5 VA students	Students' final product / production	Workshop (including tools & materials) Total: \$45,000	✓	✓	✓	✓	✓	✓
Creative Art Club  JA Company program	藝術治療：星空·心靈減壓·手工香味蠟燭設計課程 Arts Therapy: Handmade candles design course (T i/c: CKYU & ROSS)	To promote OLE (popular art & aesthetic appeal) via Candle school.  An activity for mental health	Jan, 2022	Club Members: Around 100	Students' final product / production	Training Workshop: (including tools & materials) \$26,000	✓			✓		✓
Drama Club VA Club	國際舞台技術化妝·時裝設計特色課程 Act up & Make up, WE CAN! Fashion Design course (T i/c: CKYU & ROSS)	To promote OLE (drama and performing arts via make up class	Feb, 2022	Club Members: Around 100	Students' final product / production	Workshop: (including tools & materials) Total: \$18,000	✓			✓		✓
Campus TV Team, VA Dept, & L&S Dept	生命教育：夢想啟航：微電影拍攝創作課程 Light up my life：Short Film Production Programme (T i/c: CKYU & ROSS)	To promote and improve students' related knowledge, creativity and language skills via film making and digital media production. (cross-KLA learning & teaching experiences and activities.)  To promote life education	Oct, 2021 - Mar, 2022	S1 - S6 Related Students Campus Team & Photography Club: Around 50	Students' final product / production	Training course: (including tools & materials) Total: \$38,000	✓	✓	✓	✓	✓	✓



Dance Club	Chinese Dance (T i/c: PML)	To stretch students' potential in dancing	Full year	30 (S1-6)	Attendance rate, coach & teacher observation	\$1100 x 30 = \$33,000			✓		
Counselling Team	Leadership Training (T i/c: YL)	Develop Leadership skills of Student Counsellors and Prefects	Sep. 2021-Aug. 2022	50 (S3-S5)	Conduct survey: Positive feedback from participants	\$20,000		✓			
Discipline & Counselling Team	Experiential Activities (including technical trainings and adventure activities) (T i/c: KSW & YL)	Develop Positive values among students	Oct. 2021-Jul.2022	Students in need (about 60)	Observations	\$10,000		✓			
Sub-total of Item 1.2						\$551,370					

<b>1.3</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>										
Overseas Exchange Programmes	Organise different study tours for students	Help students learn beyond the campus which provides them with new perspectives about the world around them (depends on the objectives of different subject departments)	Whole year (depends on different subject departments)	S1 to S5 (around 40 students each level) Total: around 200 students	Students' positive feedback + survey	\$100*200 = \$20,000		✓			
Sub-total of Item 1.3						\$20,000					

<b>1.4</b>	<b>Others</b>										
/	/	/	/	/	/	/					
Sub-total of Item 1.4						/					
<b>Estimated Expenses for Category 1</b>						<b>\$906,870</b>					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
Dance Club	Costumes, clothing & props for Chinese dance team (T i/c: PML)	Training & performance	\$20,000
Estimated Expenses for Category 2			\$20,000
Estimated Expenses for Categories 1 & 2			\$926,870

#### Estimated Number of Student Beneficiaries

Total number of students in the school:	690
Estimated number of student beneficiaries:	690
Percentage of students benefitting from the Grant (%):	100%



Endorsed by SMC on 22 June 2021

*Ms HO Mo-ki*

Ms HO Mo-ki (Chairperson)

**South Tuen Mun Government Secondary School  
Life-wide Learning Grant  
Proposed Plan on the Use of the Grant – 2nd Phase  
2021/2022 School Year**

Appendix 8

As on 9.11.2021

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1 To organise / participate in life-wide learning activities</b>											
<b>1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>											
Geog Dept	Geography field trip studies (Geo Park/Outlying Islands/New towns/local factories) (T i/c: HKK & CTC)	To equip students with more understandings on natural landscapes in Hong Kong (both in coastal and fluvial landscapes)/Urban development and land use distributions)	The field trips will be held in second semesters depends on the target student's level	S.1- S.5	Teacher's observation and questionnaires	\$8,000	✓	✓	✓		
中國文化學會	高中文化導引小組 (T i/c: CKW)	讓學生透過不同素材認識傳統文化及潮流文化，了解中英文化異同，從中提升學生的思辯能力。	2021年11月至2022年8月(50小時)	中五至中六級	問卷	\$20,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Creative Art Club	裝置藝術：傳統英泥工藝  Theme: 工藝傳承&現代藝術： 英泥藝術擺設品製作 (T i/c: CKYU)	To promote and improve students' related knowledge, creativity thinking, design thinking via creative art production.	Jan, 2022 – Feb 2022	S.1 - S.5 Club Members (around 150 students)	Students' final product / production	\$20,000	✓	✓	✓		✓
VA Department	專業光影製作體驗： 影樓攝影大師班  Theme: 我要做 Model ! (T i/c: CKYU)	1. To promote and improve students' related knowledge, digital media concepts and skills via new media production.  2. To promote application of technology and living into school life, e.g. enhancement of teaching and learning.	Feb, 2022 – Mar, 2022	S.1 - S.3 all students  S.4 - S.5 VA students	Students' final product / production	\$40,000	✓		✓		✓
VA Department	組合屋壁畫製作班  Theme: 鏗鏘的夢想 (T i/c: CKYU)	To promote and improve students' related knowledge, creativity thinking, design thinking and language skills via huge painting experience and to develop positive values among students.	Feb 2022- Mar 2022	S1 - S3 all students  S.4 – S.5 VA students	Students' final product / production	\$38,000	✓	✓	✓	✓	✓
STEM Edu	Thematic Prototyping Project with the aids of computer-aided design and 3D printing (T i/c: CYC & LSF)	To promote and improve the prototyping practice in design thinking model	Nov 2021 to Apr 2022	S.1 – S.3	Students' final product / production	\$50,000	✓		✓		✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
STEM Edu	Photo-taking and video editing workshop (T i/c: CYC & LSF)	To develop students' skills in photo-taking and video editing	Nov 2021 to Apr 2022	S.1 - S.6	Students' final product / production	\$50,000	✓		✓		✓
STEM Edu	VR experiential learning workshop (T i/c: CYC & LSF)	To develop an immersive learning environment to enhance students learning effectiveness	Nov 2021 to Apr 2022	S.1 - S.6	Teacher observation and evaluation	\$50,000	✓		✓		✓
Biology Dept	WWF Hoi Ha Wan Marine Education Programme - Hoi Ha Exploration, organized by WWF, HK. (Teacher i/c: NKY) Remarks : This programme was endorsed by SMC in 2020-21. \$1000 is added on top of \$5000 as the estimation of transportation fee was updated.	To appreciate the beauty of natural environment and knowing the importance of protecting our ecosystem. To teach National Security Education.	Feb 2022	S.5	Teacher's observation and questionnaires	\$1,000	✓	✓	✓		✓
Biology Dept	Mai Po Nature Reserve Program, organized by WWF, HK. (T i/c: LSC & LSF)	To appreciate the beauty of natural environment and knowing the importance of protecting our ecosystem. To teach National Security Education.	July 2022	S.4	Teacher's observation and questionnaires	\$2,500	✓	✓			✓
Eng Dept	Subsidizing expenses for organizing thematic learning workshops for S1 and S2 students (T i/c: LMLE)	To learn English authentically and consolidate what students have learnt in their textbooks	Feb – May 2022	S.1 and S.2	- Questionnaire: 80% of the students agree that they could apply what they have learnt.	\$25,000	✓				
Sub-total of Item 1.1						\$304,500					

1.2	<b>Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>									
Dance Club	Jazz Funk Dance (T i/c: PML)	To stretch students' potential in dancing	Full year	25 (S.1 - S.6)	Attendance rate, coach & teacher observation	\$20,000			✓	
Econ & BAFS Dept	<b>Entrepreneurial Spirit Coaching Program (Level I)</b> help students to develop an entrepreneurial mindset and practice to handle unknown and uncertainties in life. It is comprised of classroom workshops, setting up pop-up store market, and various debriefing sessions.  (T i/c: KSW, ROSS & CKL)	Throughout the Program, students are expected to 1. develop a strong mindset and live with an entrepreneurial spirit; 2. solve encountered problems systematically and creatively with problem solving skills enhanced; 3. learn, practice and experience how to design a business, create profit from a tested hypothesis, run a small business, and present a business idea with courage to express and listen to feedbacks; 4. be more aware of personal thought process and behavior and see the areas of improvement; 5. be equipped with ability to better cope with stress and unknown in life calmly and confidently.	Nov 2021 – April 2022	S.4 & S.5 students taking BAFS and Economics	Students' a. final product; b. attendance; c. evaluation.	\$25,000		✓		✓
Muser Band	專業流行樂隊培訓及流行結他班  (T i/c: CKYU)	To promote and develop further skills for students in Music production. To cater for the students' potential and nurturing in students' positive values and attitudes	Dec, 2021- Jun, 2022	S.1 - S.5 Club members (around 100 students)	Students' final performance and music production products	\$49,500	✓	✓	✓	✓

Music Dept	Chinese Orchestra Training -Supplementary Expense for the training & performance of students on using 紅木琵琶 and 紅檀普及練習二胡	To cater for the students' potential and nurturing in students' positive values and attitudes	Dec, 2021- Jun, 2022	S.1 - S.5	Participation rate and students' performance	\$8,020					✓		
Sub-total of Item 1.2						\$102,520							

<b>1.3</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>												
/	/	/		/	/	0							
Sub-total of Item 1.3						0							
<b>1.4</b>	<b>Others</b>												
/	/	/		/	/	0							
Sub-total of Item 1.4						0							
<b>Estimated Expenses for Category 1</b>						<b>\$407,020</b>							

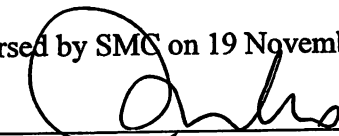
Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting life-wide learning</b>		
/	/	/	/
/	/	/	/

Domain	Item	Purpose	Estimated Expenses (\$)
		<b>Estimated Expenses for Category 2</b>	
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>\$407,020</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	683
Estimated number of student beneficiaries:	683
Percentage of students benefitting from the Grant (%):	100%

Endorsed by SMC on 19 November 2021



Ms HO Mo-ki (Chairperson)



**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	<p><b><u>Backstage Management Workshops</u></b>                      5 key frames &amp; 5-6 lessons                      Distribute notes and worksheets to participants                      Comprehensive learning through online teaching and practical experience</p> <p><b><u>Objectives</u></b>                      1. Learn about stage management                      2. Improve the skills to face the vulnerable to adversity                      3. Enhance students' organizational skills                      4. Enhance students' language and communication skills</p>	Event Management Team and Drama Club	March -July 2022	Members of the School Event Management Team	130	<p><b><u>Students' product:</u></b>  <b><u>(Create a prompt book for a play)</u></b></p> <p>1. Ongoing evaluation during learning progress</p> <p>2. Equal emphasis on both theory and practical learning</p> <p>3. Integrate assignments with different learning characteristics</p>	\$50,000	✓	✓	✓		✓
2	<p><b><u>Lighting Effects Workshop</u></b></p>	OLE	March -July, 2022	S4	around 130	<p>Students' project:                      (Designing lighting effects for a 2-min song.</p> <p>*Ongoing evaluation during learning progress                      *Equally emphasising on theory and practical learning                      *Integrate assignments with different learning characteristics.</p>	\$50,000	✓		✓		✓

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3	<b><u>Voice Presentation &amp; Audio Technology Course</u></b> - To experience the magic of sound and the creativity of the voices - To learn and enjoy the fun of script-writing and acting - To improve language skills and building confidence in expressing	STEM Edu, L&S	Mar to Aug 2022	S1	120	Teacher observation and evaluation	\$50,000	✓	✓	✓		✓
4	<b><u>Drama Play Production Course</u></b> 5 key frames & 5-6 lessons Distribute notes and worksheets to participants Comprehensive learning through online teaching and practical experience  <b>Objectives</b> 1. Gaining insight into other elements of drama production 2. Understanding the importance of team building 3. Building up the manner of communication and multiple perspectives	Moral, Civic and National Education	March -July 2022	S2	111	Develop a drama play with the theme of "Be a responsible citizen" applying the techniques and knowledge learnt from the course	\$50,000	✓	✓	✓		✓

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7	<b>Food Science Workshop</b> - To gain insights into the basics of Food Science such as the study of the nature, handling and processing of food - To learn both Factual Knowledge and Scientific Understanding about selected topics about Food Science & Cook Science along the timeline and 3 perspectives of Physics, Chemistry and Biology - To gain experience on food science with an aim to arouse their interest in different streams of Science	Integrated Science	Apr-22	S1-3	360	Teacher observation and evaluation	\$16,500	✓	✓			✓
8	<b>Junior Form Logical Thinking Workshop</b>  <b>Objective</b> Adopting an online real-time interactive approach, students will learn about the use of logical thinking in daily life through interaction with each other's, games and class activities.	Mathematics	4, 6, 8 April 2022	S1-2	250	Evaluation report & student survey	\$27,000	✓	✓	✓		

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5	<p><b><u>Props Design tutorial course</u></b>            5 key frames            5-6 lessons            *Distribute notes and worksheets to participants            *Comprehensive learning through online teaching and practical experience</p> <p><b><u>Objectives</u></b>            - to learn stage costumes &amp; history            - to enhance students' interest in stage costumes technology            - to learn sewing skills            - to inspire students' creativity</p>	Arts (Others)	March - July 2022	S3	130	Students' Project [Costume design for a selected HK occupation)  *Ongoing evaluation during learning progress  *Equally emphasising on theory and practical learning  *Integrate assignments with different learning characteristics.	\$50,000	✓	✓	✓		✓
6	<p><b><u>Entrepreneurial Spirit Training Program</u></b>            - Adopting an online real-time interactive approach, students will learn about what entrepreneurial spirit is all about through interaction with each other's, games and class activities.</p>	Cross-Disciplinary (Others)	March - April 2022	S4-5	100	Students' project:  Complete a student workbook and a evaluation report upon the completion of the training program	\$15,500	✓	✓	✓		✓

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13	<p><b><u>Invitational Education Seminars and Workshops</u></b>  <b><u>Brief Description</u></b>  Hire experts from the field of Invitational Education to organize the following for students:  -Training on Moral and Civic Education;  -Seminars of Self-growth;  -Seminars on Individual Differences;  -Workshops on Art Therapy</p> <p><b><u>Objectives</u></b>  -Organize more experiential learning activities which are appropriate for the cognitive and affective developmental stages of students.  -Subsidize students' participation in school-based learning activities organized or recognized by schools, which enable students to revisit the values of life, identify their potentials from positive characters, think more positively, and thus create a school culture that features mutual support and care.  -Subsidize students' participation in fee-charging activities / training programmes that are closely linked with different cross-curricular learning and organized by professional body / bodies.  -Purchase learning resources for promoting life-wide learning.  -Procure services from external organizations or hiring professionals/ coaches to help schools organize life-wide learning activities</p>	Counselling and Life Education Committee, Discipline & Values Education Committee, Arts Education Department	6/2022 – 6/2023	All students (S1 – 6)	680	Teachers' observation, Students' Attendance Record, Evaluation Form	\$40,000	✓	✓	✓		

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9	<b>English Fun Fun Fun (英語樂續Fun) 3 lessons</b> <b>Objective</b> - To engage students in various interactive activities to learn authentic English with fun and boost their confidence in using English.	English Language	25, 27, 29 Apr 22	S2 and S3	250	Evaluation report & student survey	\$27,000	✓				✓
10	<b>VEX IQ Robotics Workshop</b> - To organize robotics activity	STEM Edu	Apr to Aug 2022	S1-5	120	Teacher observation and evaluation	\$50,000	✓		✓		✓
11	<b>2022 International Chemistry Quiz (ICQ) (H.K. Section)</b> - To organize ICQ for S3-5 students - To arouse students' ineterest in Science	Science Edu KLA	May to July 2022	S3-5	215	Teacher observation and Quiz Results	\$15,000	✓				
12	<b>中一至中五級復課適應活動</b> <b>目標:</b> 針對各級學生復課時的適應問題，透過不同的個人及群體活動，帶出感恩珍惜，積極樂觀的人生價值觀和態度。	Values Education	11 - 17 May 22	S1-S5	700	Evaluation report & student survey	\$70,000		✓	✓		

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14	<b>Life-wide Learning Journey</b> -1 day *Worksheets for students to explore and acquire knowledge of animals/ learn about the meaning of 'culture' and understand 'cultural diversity' through observation, analysis and discussion Objectives - to understand nature conservation through visiting attractions and observing animals/ learn about 'cultural diversity' - to discover the underlying Physics concepts applied in exciting rides - to get in touch with different professionals in the Park	Cross-Disciplinary (Others)	Aug-22	S1-5 students	200	*Evaluation after the journey	\$50,000	✓	✓	✓	✓	
<b>(Please insert rows above if the space provided is insufficient.)</b>							<b>Sub-total of Item 1.1</b>	<b>\$561,000</b>				
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1												
<b>(Please insert rows above if the space provided is insufficient.)</b>							<b>Sub-total of Item 1.2</b>	<b>\$0</b>				
							<b>Estimated Expenses for Category 1</b>	<b>\$561,000</b>				

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Estimated Expenses (\$)
1				
2				
3				
<b>(Please insert rows above if the space provided is insufficient.)</b>				
<b>Estimated Expenses for Category 2</b>				<b>\$0.00</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>				<b>\$561,000.00</b>

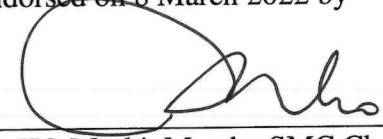
**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	675
Estimated number of student beneficiaries:	452
Percentage of students benefitting from the Grant (%):	67%

Contact Person for LWL (Name & Post):	Principal Mr CHIN Yiu-ming
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Endorsed on 8 March 2022 by



Ms HO Mo-ki, Mandy, SMC Chairperson