

South Tuen Mun Government Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant 2020/21 (Phase 1)
Expenditure Report

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day, etc.) (*Cross-out inappropriate options)										
STEM	<ul style="list-style-type: none"> - Seminar on Aviation STEM Career Exploration - Aviation and STEM training - Flight Simulation and flight control training 	<ul style="list-style-type: none"> - Explore different careers in aviation industry - Reflect on the career sharing by a pilot/ engineer/ training manager - Learn the basic aircraft and aviation knowledge - Practice Science, Maths and geography (STEM related KLAs) activities in aviation, putting theories into practices - Learn Basic control of flight simulation - Practices basic tasks and procedures of a aircraft control using flight simulation that follow international aviation training standards 	Oct 2020	S1- S4	<ul style="list-style-type: none"> - Teacher observation - Student's participation - Evaluation Form 	\$38,800 Expense: \$38,800 Balance: \$0	✓				✓

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
MUSIC	Music Department collaborates with CLP Committee with to arrange CLP Workshop: Music Training	- To unleash students' music talent - To create opportunity for students to gain recognitions	Sept 2020 to Dec 2020	S1 students	A test is arranged to select potential students with musical traits. They were invited to join the school choir and nominated to participate in music competitions beyond classroom.	\$19,200 (\$1,200 x 16) Expense: \$0 Balance: \$19,200 (Activity cancelled)	✓		✓		✓
MUSIC CLUB	(1) Chinese Orchestra	Training and performance	Whole Year	30 students (S1 - S5)	Participation rate & T's observation	\$30,000 (\$1,000x30) Expense: \$7,800 Balance: \$22,200	✓		✓		
MUSIC CLUB	(2) School Choir	Training and performance	Whole Year	60 students (S1 – S5)	Participation rate & T's observation	\$28,000 (\$1,000x28) Expense: \$16,000 Balance :\$12,000	✓		✓		
MUSIC CLUB	(3) Marching Band	Training and performance	Whole Year	15 students (S1 – S5)	Participation rate & T's observation	\$48,450 (\$2,550x19) Expense: \$48,450 Balance: \$0	✓		✓		
MUSIC CLUB	(4) Live Band	Training and performance	Whole Year	10 students (S1 – S5)	Participation rate & T's observation	\$30,000 (\$1,000x30) Expense: \$13,300 Balance: \$16,700	✓		✓		
MUSIC CLUB	(5) A Cappella Team	Training and performance	Whole Year	15 students (S1 – S5)	Participation rate & T's observation	\$30,000 (\$1,000x30) Expense: \$0 Balance: \$30,000 (Activity cancelled)	✓		✓		

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SPORTS	Boys volleyball school team training (HKF)	- To organize and hold the regular trainings for both teams - To organize students to participate in participating HKSSF Competition.	9/2020-5/2021	S1 – S6	-Students' Attendance should be recorded. -Students' Feedback would be collected after the end of the last session. -To reach at least knock-out stage in HKSSF Competition.	Around 12 courses whole year \$1,930 per course 1,930 x 12= \$23,160 Expense: \$0 Balance: \$23,160 (Activity cancelled)			✓		
SPORTS	Girls volleyball school team training(HKF)	-To organize and hold the regular trainings for both teams - To organize students to participate in HKSSF Competition.	9/2020-5/2021	S1-S6	-Students' Attendance should be recorded. -Students' Feedback would be collected after the end of the last session. -To reach at least knock-out stage in HKSSF Competition.	Around 12 courses whole year \$1,930 per course 1,930 x 12= \$23,160 Expense: \$0 Balance: \$23,160 (Activity cancelled)			✓		
SPORTS	Boys Football school team training(HKF)	-To organize and hold the regular trainings for the team - To organize students to participate in HKSSF Competition.	9/2020-5/2021	S1-S6	-Students' Attendance should be recorded. -Students' Feedback would be collected after the end of the last session. -To reach at least knock-out stage in HKSSF Competition.	Around 7 courses whole year \$2,200 per course 2,200 x 7= \$15,400 Expense: \$0 Balance: \$15,400 (Activity cancelled)			✓		
SPORTS	Boys Basketball school team training(HKF)	-To organize and hold the regular trainings for the team - To organize students to participate in HKSSF Competition.	9/2020-5/2021	S1-S6	-Students' Attendance should be recorded. -Students' Feedback would be collected after the end of the last session. -To reach at least knock-out stage in HKSSF Competition.	Around 60 sessions whole year \$600 per sessions 600 x 60= \$36,000 Expense: \$0 Balance: \$36,000 (Activity cancelled)			✓		

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SPORTS	Boys & Girls Table Tennis School Team training(CPT)	-To organize and hold the regular trainings for the team - To organize students to participate in HKSSF Competition.	9/2020-5/2021	S1-S6	-Students' Attendance should be recorded. -Students' Feedback would be collected after the end of the last session. -To reach at least knock-out stage in HKSSF Competition.	Around 28 sessions whole year 2 Phases \$4,200+ \$6,500 = \$10,700 Expense: \$0 Balance: \$10,700 (Activity cancelled)			✓		
SPORTS	Participate the Athletics Joint-School training Programme(HKF)	-To prepare students for participating HKSSF Competition.	9/2020-12/2020	S1-S6	-Students' Attendance should be recorded. -Students' Feedback would be collected after the end of the last session. -To reach at least knock-out stage in HKSSF Competition	Programme Training fee : \$180 per student \$180 x 20 = \$3,600 Expense: \$0 Balance: \$3,600 (Activity cancelled)			✓		
Estimated Expenses for Category 1						\$336,470 Expense in 2020/21: \$124,350 Balance: \$212,120					

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Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
MUSIC	Marching Band: Instruments and uniform	Performance	\$70,000 Expense: \$49,500 Balance: \$20,500
SPORTS	The booking fee of 11-a-side football Pitches	To provide chances for students to gain football experiences on turf pitches.	Around 5 sessions. \$168 per sessions 5 x 168 = \$840 Expense in 2020/21: \$0 Balance: \$840
VISUAL ART	Equipment for making digital artworks	To use digital software for learning digital art making	\$30,000 Expense in 2020/21: \$23,267 Balance: \$6,733
VISUAL ART	Pine Wood Studio Easel	Tools for creating large painting and drawing	\$5,000 Expense in 2020/21: \$0 Balance: \$5,000 (Activity cancelled)
VISUAL ART	Stretched and Oval Stretched Canvas	Tools for large painting	\$6,000 Expense in 2020/21: \$0 Balance: \$6,000 (Activity cancelled)
VISUAL ART	Electronic equipment for art making	Tools for mix media, installation art and Electronic Component Art	\$6,000 Expense in 2020/21: \$0 Balance: \$6,000 (Activity cancelled)
		Estimated Expenses for Category 2	\$117,840 Expense in 2020/21: \$72,767 Balance: \$45,073
		Estimated Expenses for Categories 1 & 2	\$454,310 Expense in 2020/21: \$197,117 Balance: \$257,193

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Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
STEM	<ul style="list-style-type: none"> - Seminar on Aviation STEM Career Exploration - Aviation and STEM training Flight Simulation and flight control training 	<ul style="list-style-type: none"> - Explore different careers in aviation industry - Reflect on the career sharing by a pilot/ engineer/ training manager - Learn the basic aircraft and aviation knowledge - Practice Science, Maths and geography (STEM related KLAs) activities in aviation, putting theories into practices - Learn Basic control of flight simulation - Practices basic tasks and procedures of a aircraft control using flight simulation that follow international aviation training standards 	April 2021	Form 2	<ul style="list-style-type: none"> - Teacher observation - Student's participation - Evaluation Form 	\$38,800 Expense: \$38,800 Balance: \$0	✓				✓

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							I	M	P	S	C
Innovative & Robotics Club	Somatosensory Robotics Technology and STEM training	- Connect robotics with subjects in Key Learning areas (KLA), including Mathematics, Science, Technology and English - Learning principles of somatosensory technology	Sep 2020 to July 2021	S1 – S6	General meeting in club activities	\$20,000 Expense: \$20,000 Balance: \$0	✓				
	Somatosensory Robotics Controlling Training	- Combining theoretical knowledge with practical skills - Controlling somatosensory robots to finish series of tasks	Sep 2020 to July 2021	S1 – S6	General meeting in club activities, holding competitions for students to join		✓		✓		
	Somatosensory Robotics Coding Training	Controlling somatosensory robots to finish series of tasks by coding	Sep 2020 to July 2021	S4 – S6	General meeting in club activities, holding competitions and projects for students		✓				
	Seminars or Workshops on Somatosensory Robotics Career Exploration	- Explore the career and career path in robotics industry and programming engineering - Career shearing by programming engineer related to robotics	Sep 2020 to July 2021	S4 – S6	Sending evaluation form to students and teachers who join the Seminars and Workshops to get more suggestions for improvements for events held						✓

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							I	M	P	S	C
English Department	Thematic Learning Activities	To immerse in the English language activities	Two times per year	S1 to S3	80% of students can use English language to communicate in the activities	\$20,000 Expense: \$14,900 Balance: \$5,100	✓				
Sub-total of Item 1.1						\$78,800 Expense: \$73,700 Balance: \$5,100					
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
STEM	Subsidizing expenses for organizing school based STEM-related activities – Power Electric Gokart	- To learn and apply STEM-related knowledge and skills	Feb.-July 2021	S2-S5	Most of the participants acquire STEM-related knowledge	\$2,000 Expense: \$0 Balance: \$2,000 (Activity cancelled)	✓				
STEM	STEM-related Project learning in S1, S2 and S3: S1: Windmill S2: Hydroponics S3: Catapults	- To instill in students a passion for inquiry and discovery, foster skills such as persistence and teamwork, integrate and apply STEM-related knowledge and skills	2 nd Term (March-July, 2021)	S1-3	More than half of the students develop STEM-related knowledge through solving problems and creating innovative designs & Questionnaires	\$10,000 Expense: \$0 Balance: \$10,000 (Activity cancelled)	✓				

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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Debating Club	Chinese Debating Team Training	<ul style="list-style-type: none"> - To train students' debating skills - To stretch students' potential in debating - Participating The 19th Basic Law Debating Competition 	11/2020-5/2021	15 students (S1-S6)	<ul style="list-style-type: none"> - Students' Attendance should be recorded. - Students' Feedback would be collected after the end of the last session. 	Around 15 courses whole year \$700 per course \$700*15 = \$10,500 Expense: \$9,000 Balance: \$1,500	✓				
Social Service Group	Service learning Workshop (Eldpathy: empathy for elderly)	<ul style="list-style-type: none"> - To provide students with an opportunity to show respect and empathy to the elderly - To facilitate inter-generational communication between students and the elderly 	2020-2021	<ul style="list-style-type: none"> - Members of STMGSS Elder Academy, - Committee of Social Service Group and S4 and S5 students of HMSC 	<ul style="list-style-type: none"> - Questionnaire 80% of the students learnt the essential communication skills - Observation Students care about the elderly and understand their needs 	\$20,000 Expense: \$17,600 Balance: \$2,400	✓			✓	

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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Music Club	School Choir (Advance Course)	Training and performance	Whole Year	S1 to S6	- Participation rate & T's observation	\$12,000 (\$1,200 x 10) Expense: \$12,000 Balance: \$0	✓		✓		
PE Department	Courses with coach and equipment of Newly Emerged Sports (eg: Teqball, Dodgebee, Floor Curling, Light Volleyball etc.)	To promote and develop skills for students in Newly Emerged Sports	Oct 2020 – May 2021	S1-S.6	- Students' attendance record - Students' feedbacks - Performance of students in the competition(s)	\$60,000 Expense: \$59,000 Balance: \$1,000	✓	✓	✓		
Sub-total of Item 1.2						\$114,500 Expense: \$97,600 Balance: \$16,900					
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
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Sub-total of Item 1.3											
1.4	Others										
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Sub-total of Item 1.4											
Estimated Expenses for Category 1						\$193,300 Expense: \$171,300 Balance: \$22,000					

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Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEM	Consumable items for laser cutting and engraving machine, 3D printer, and sewing machine	To provide materials for students to carry out STEM activities	\$10,000 Expense: \$15,005 Balance: (\$5,005)
Music Club	Marching Band : uniform	performance	\$35,000 Expense: \$34,980 Balance: \$20
	Chinese Orchestra : uniform	performance	\$12,000 Expense: \$0 Balance: \$12,000 (Activity Cancelled)
Life and Society	S2 Student projects for 24 groups: Mini Drama	To purchase props, sets and costume \$200 X 24 groups	\$4,800 Expense: \$0 Balance: \$4,800 (Activity Cancelled)
	S3 Student projects for 24 groups: Fashion show/competition	To purchase materials \$500 X 24 groups	\$12,000 Expense: \$0 Balance: \$12,000 (Activity Cancelled)
	Trade Fair	To purchase materials	\$6,000 Expense: \$0 Balance: \$6,000 (Activity Cancelled)
	Trophy	Prize for competition	\$1,500 Expense: \$0 Balance: \$1,500 (Activity Cancelled)
Covid 19 Prevention	Epidemic Prevention Materials	To protect the students, teachers, staff and guests	\$50,000 Expense: \$14,180 Balance: \$35,820
			\$ 131,300 Expense in 2020/21: \$64,165 Balance: \$67,135
			\$ 324,600 Expense in 2020/21: \$235,465 Balance: \$89,135

Estimated Number of Student Beneficiaries

Total number of students in the school:	703
Estimated number of student beneficiaries:	703
Percentage of students benefitting from the Grant (%):	100%

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Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organize / participate in life-wide learning activities										
1.1	Local Activities: To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Life and Society & Drama Club & English Department	Thematic Learning activities - Inter-class Radio Drama Competition: An unforgettable Journey - Drama Play Competition: A new normal under Co-vid 19	To promote and improve students' related knowledge, creativity and language skills	Apr – June 2021	S1 to S3	80% of students can use English language to communicate in the activities	Drama Training Course \$30,000 Expense: \$30,000 Balance: \$0	✓		✓		
Campus TV (Jointly organized with Art Club/Entrepreneurship hub /English Department/ Drama Team)	1. Thematic Short Film Competition: The Power of Empathy 2. Thematic Documentary Video Competition: Dear Family	To promote and improve students' related knowledge, creativity and language skills via film making and digital media production. (cross-KLA learning & teaching experiences and activities.)	Apr – June 2021	S1-S6	Production of various videos and short files and participation in various forms of cross-KLA competitions, projects and activities.	Video pre-production and post production training courses \$54,000 Expense: \$30,000 Balance: \$24,000	✓	✓	✓	✓	

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Visual Arts Department	Ceramics Art Jamming Training Workshop	- To promote and improve students' related knowledge and art skills - To promote OLE (popular art & aesthetic appeal) via Ceramics Art Jamming	Apr – June 2021	S1 – S3 S4 & S5 (VA)	Production of artwork and development of aesthetic sense of students.	Training Workshop: \$20,000 Expense: \$20,000 Balance: \$0	✓	✓	✓	✓	
Creative Art Club	Thematic Graffiti Art Jamming Training Workshop: Full Color Life: How to live a creative and balance life	- To promote and improve students' related knowledge and art skills - To promote OLE (popular art & aesthetic appeal) via Graffiti Art Jamming	Apr – June 2021	Club Members: around 100	Production of artwork and development of aesthetic sense of students	Training Workshop: \$45,000 Expense: \$43,000 Balance: \$2,000	✓		✓	✓	
Science KLA	Cross KLA (Integrated Science and CIT) investigation-making project	They should provide an optimal environment for a potted plant to grow, in it they must include an IoT micro controller that is connected to sensors and actuators to maintain stasis of the environment.	Apr-May, 2021 (10 Zoom CIT lessons of 40 minutes)	S1 (Students would work in small groups)	Students should compose a large-scale poster and presentation	\$50,000 Expense: \$43,810 Balance: \$6,190	✓	✓		✓	✓
Science KLA	Integrated Science (Biology and Chemistry Parts) investigation-making project in forensic science	To learn and apply science-related knowledge and skills	Apr-May 2021	S3	Conduct survey: Positive feedback	\$20,000 Expense: \$19,996 Balance: \$4	✓				✓
Computer Dept	Training course for Microbit programming	To train students coding technique	Apr to Jun 2021	S2 and S3	Students can hand in programs developed by Microbit for exercise	\$14,850 Expense: \$9,640 Balance: \$5,210	✓				

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Innovative and Robotics Club and JA Company programme	Internet of Things & programming language: Smart School (Cross-KLA learning & teaching experiences and activities)	To promote application of technology and living into school life, e.g enhancement of teaching and learning (Design thinking, computational thinking)	Apr to Jun 2021	S1 – S3 S4 (JA & IT around 50ss)	Students can develop practical skills through a comprehensive understanding of fundamental knowledge and hands-on experience of IoT technologies	Workshop \$40,000 Expense: \$44,000 Balance: (\$4,000)	✓	✓	✓	✓
Entrepreneurship Hub & BAFS department & Visual Arts Department	Thematic 2D & 3D Stop-Motion Animation and Role-play Competition: <u>A Caring Company</u>	- To promote and improve students' related knowledge, creativity thinking, design thinking and language skills via 2D and 3D animation production. - To promote different presentation and management skills via company roleplay (Cross-KLA learning & teaching experiences and activities.)	Apr to Jun 2021	S1 – S3 S4-S5: BAFS 80 S4-S5: VA 15	Production of a 2D & 3D Stop-motion animation and participation in a role-play competition	2D & 3D Animation making workshop: \$37,000 Expense: \$37,000 Balance: \$0	✓	✓	✓	✓
Sub-total of Item 1.1						\$310,850 Expense: \$277,446 Balance: \$33,404				

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									
Dance Club	Jazz Funk Dance	To stretch students' potential in dancing	Full year	25 (S1-6)	Attendance rate, coach & teacher observation	\$ 750 x 25 = \$18,750 Expense: \$0 Balance: \$18,750 (Activity cancelled)			✓	

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Dance Club	Chinese Dance	To stretch students' potential in dancing	Full year	30 (S1-6)	Attendance rate, coach & teacher observation	\$1100 x 30 = \$33,000 Expense: \$0 Balance: \$33,000 (Expense charged to other grants)									✓	
Counselling and Discipline Committee	Leadership Training	Develop Leadership skills of Student Counsellors and Prefects	Apr -July 2021	48 (S4 - 5)	Conduct survey: Positive feedback from participants	\$10,000 Expense: \$14,000 Balance: (\$4,000)										✓
	Experiential Activities (including technical trainings and adventure activities)	Develop Positive values among students	Apr -July 2021	All students in need	Observations	\$20,000 Expense: \$7,500 Balance: \$12,500										
PE Dept	Newly Emerged Sports (eg: Teqball, Dodgebee, Floor Curling, Light Volleyball, Molkky....) Taster Program (Advance) with coach and equipment	To promote and develop skills for students in Newly Emerged Sports	Apr – June 2021	S1-S.5	<ul style="list-style-type: none"> Students' attendance record Students' feedbacks Performance of students in the competition(s) 	\$8000 x 5 levelx1 course* (4 lessons x 80 min) = \$40,000 Expense: \$40,000 Balance: \$0	✓	✓	✓							
School Ambiance Team	1. <u>Hong Kong Style Neon light making</u> activity for OLE learning and beautifying the school campus SUNNY	- To promote OLE (Hong Kong traditional culture and aesthetic appeal) via Neon light making activity.	Apr – June 2021	S2 – S3 S4 VA	Students could design and beatify the campus under the guidance of tutors.	Neon Light Workshop: \$35,000 Expense: \$40,800 Balance: (\$5,800)	✓									✓
	2. <u>Mural painting: Act on! Positive life!</u> and beautifying the school campus	- To promote Art education and positive thinking via mural painting				Mural Painting workshop: \$50,000 Expense: \$49,000 Balance: \$1,000										
Music Club	Chinese Orchestra	Training and Performance	Whole Year	S1 – S5 students (Certain Students)	Participation rate and T's observation	\$0– Expense: \$12,600 Balance: \$(12,600)										✓

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Music Club	School Choir 1) Advance Course 2) Sister School Exchange Activity	Training and Performance	Whole Year	S1 – S5 students (Certain Students)	Participation rate and T's observation	\$0 Expense: \$12,000 Balance: (\$12,000)					✓	
Music Club	A Cappella Training Course (20 lessons) (S6 Graduation cum Prize Presentation Ceremony)	Training and Performance	Whole Year	S1 – S5 students (Certain Students)	Participation rate and T's observation	\$0 Expense: \$26,000 Balance: (\$26,000)					✓	
Sub-total of Item 1.2						\$206,750 Expense: \$201,900 Balance: \$4,850						

1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
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Sub-total of Item 1.3						--						
1.4	Others											
	--	--	--	--	--	--						
Sub-total of Item 1.4						--						
Estimated Expenses for Category 1						\$517,600 Expense in 2020/21: \$479,346 Balance: \$38,254						

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
Dance Club	Customs, clothing & pops for Chinese dance team	Training & performance	\$20,000 Expense: \$0 Balance: \$20,000 (The expense was charged to other funds)
Campus TV	Purchase of video making equipment	To purchase equipment for thematic short film competition and documentary video competition	\$34,000 Expense: \$23,250 Balance: 10,750
Computer Dept	BBC - Micro:bit STEM Pack	To provide for students practice in Micro:bit programming (pack will be given to students)	\$35,100 (=\$135 × 260) Expense: \$37,440 Balance: (\$2,340)

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Domain	Item	Purpose	Estimated Expenses (\$)
Innovative and Robotics Club and JA Company Programme	Purchase of tools and materials	Tools and materials for Internet of Things and programming language workshops	\$15,000 Expense: \$10,000 Balance: \$5,000
Entrepreneurship Hub & BAFS Department & Visual Arts Department	Purchase of animation making equipment	Tools for 2D & 3D animation making equipment (tool and digital painting software)	\$10,000 Expense: \$10,000 Balance: \$0
PE Dept	Equipment for Newly Emerged Sports	To add on more equipment for students to use during the taster program (Advance)	\$10,000 Expense: \$9,500 Balance: \$500
Visual Arts Department	Purchase of ceramics making tools	Tools for ceramics art jamming training workshop	\$16,000 Expense: \$15,886 Balance: \$114
Creative Art Club	Purchase of art jamming tools	Art jamming tools for Thematic Graffiti Art Jamming Training Workshop: Full Color Life: How to live a creative and balance life	\$10,000 Expense: \$7,000 Balance: \$3,000
School Ambiance Team	Purchase of tools and equipment	Tools and equipment for neon light workshop	\$8,000 Expense: \$5,800 Balance: \$2,200 (Activity Cancelled)
	Purchase of tools and equipment	Tools and equipment for mural painting workshop	\$8,000 Expense: \$0 Balance: \$8,000 (Activity Cancelled)
Life and Society & Drama Club & English Department	Purchase of tools and equipment	Tools & equipment for Inter-class Radio Drama Competition: An unforgettable Journey and Drama Play Competition: A new normal under Co-vid 19	\$5,000 Expense: \$0 Balance: \$5,000 (Activity Cancelled)

**South Tuen Mun Government Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant 2020/21 (Phase 3)
Expenditure Report**

Domain	Item	Purpose	Estimated Expenses (\$)
		Estimated Expenses for Category 2	\$171,100 Expense: \$118,876 Balance: \$52,224
		Estimated Expenses for Categories 1 & 2	\$688,700 Expense in 2020/21: \$598,222 Balance: \$90,478

Estimated Number of Student Beneficiaries

Total number of students in the school:	703
Estimated number of student beneficiaries:	703
Percentage of students benefitting from the Grant (%):	84.3%

**South Tuen Mun Government Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant 2020/21 (Phase 3)
Expenditure Report
South Tuen Mun Government Secondary School
Life-wide Learning Grant – Expenditure Summary 2020/21 (as at 30 Aug 2021)**

Remaining Grant carried forward from 2019/20 (A)	\$628,348
Life-wide Learning Grant 2020/21 (B)	$\$151,050 + \$42,294 \times 24 = \mathbf{\$1,166,106}$ (the amount was provided by the Curriculum Development Institute)
Expenditure in 2020/21 (C)	<p><u>Phase 1 (2020/21)</u> Category 1: \$124,350 Category 2: \$72,767 Category 1 & 2: $\\$124,350 + \\$72,767 = \\$197,117$</p> <p><u>Phase 2 (2020/21)</u> Category 1: \$171,300 Category 2: \$64,165 Category 1 & 2: $\\$171,300 + \\$64,165 = \\$235,465$</p> <p><u>Phase 3 (2020/21)</u> Category 1: \$479,346 Category 2: \$118,876 Category 1 & 2: $\\$479,346 + \\$118,876 = \\$598,222$</p> <p>= Expenditure (Phase 1 + Phase 2 + Phase 3) = $\\$197,117$(Phase 1) + $\\$235,465$ (Phase 2) + $\\$598,222$ (Phase 3) = \$1,030,804</p>
Remaining Grant (2020/21) to be carried forward to 2021/22	= A (\$628,348) + B (\$1,166,106) – C (\$1,030,804) = \$763,650

Estimated Number of Student Beneficiaries

Total number of students in the school :	703
Estimated number of student beneficiaries :	703
Percentage of students benefitting from the Grant (%)	100%

#purchase of prizes and books should not be included in this category.