

# **South Tuen Mun Government Secondary School**

## **Annual School Plan**

### **2025 – 2026**

#### **Major Concerns:**

- 1. Promoting self-directed learning and enhancing learning efficiency**
- 2. Establishing healthy lifestyles for students and enhancing their resilience towards challenges**

**South Tuen Mun Government Secondary School**  
**Annual School Plan 2025 - 2026**

<b>Major Concern 1: Promoting self-directed learning and enhancing learning efficiency</b>						
<b>Targets</b>	<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
1 Through enhancing learning motivation to promote self-directed learning	<b>1.1 Implement e-learning to enhance students' learning interest</b> <ul style="list-style-type: none"> <li>- Teaching packages with eLearning are provided in every subject.</li> <li>- Utilize on-line learning platforms for lesson preparation and extended learning activities strategically.</li> </ul>	Whole Year	<ul style="list-style-type: none"> <li>• 80% of students agree that their learning motivation is enhanced through e-learning.</li> <li>• 80% of the students agree that utilizing the on-line learning platforms can enhance their learning efficiency.</li> </ul>	<ul style="list-style-type: none"> <li>• APASO Survey</li> <li>• Evaluation reports from subject departments</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers</li> <li>• HODs</li> <li>• IT Support Team</li> </ul>	<ul style="list-style-type: none"> <li>• Funding for Teacher Professional Development Workshops</li> <li>• Common lessons for collaborative teaching preparation</li> <li>• OEP</li> <li>• CS Grant</li> <li>• LWL Grant</li> <li>• ECA Fund</li> </ul>
	<b>1.2 Promote cross-KLA project-based learning activities to create a collaborative learning atmosphere</b> <ul style="list-style-type: none"> <li>- Junior form students complete a cross-KLA project in STEAM and PE.</li> <li>- S1 students complete a cross-KLA project in VA, Music and English.</li> <li>- S3 students complete a cross-KLA project in CES and English.</li> </ul>		<ul style="list-style-type: none"> <li>• 80% of students agree that the cross-KLA project-based learning activities can create a collaborative learning atmosphere.</li> <li>• 80% of students agree that their self-directed learning abilities have been enhanced through cross-KLA project-based learning activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation reports from subject departments</li> <li>• Students' feedback</li> </ul>	<ul style="list-style-type: none"> <li>• HODs</li> </ul>	
	<b>1.3 Cultivate the correct information literacy attitude towards self-directed learning</b> <ul style="list-style-type: none"> <li>- Students have the ability and attitude that lead to an effective and ethical use of information when locating, evaluating, extracting, organizing and presenting information</li> <li>- Information literacy is promoted to S1 students in CES, S1-S3 students in CIT, and S4-S5 students in ICT.</li> <li>- Students apply information literacy in subjects.</li> </ul>		<ul style="list-style-type: none"> <li>• 85% of students agree that they have adopted the correct information literacy attitude towards self-directed learning.</li> </ul>	<ul style="list-style-type: none"> <li>• APASO Survey</li> <li>• Teachers' observation</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers</li> <li>• IT department</li> </ul>	

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2 Consolidate students' learning skills and enhance their self-learning ability	<b>2.1 Cultivate a culture of “reading to learn” to enhance students’ capacity for lifelong learning</b> <ul style="list-style-type: none"> <li>Students record their reading in Reading Passports.</li> <li>Departments devise reading schemes to enhance students’ self-directed learning abilities.</li> <li>Co-curricular activities (e.g. book recommendation competition, monthly thematic book display) are organized.</li> </ul>	Whole Year	<ul style="list-style-type: none"> <li>80% of students agree that they have read outside the classroom.</li> <li>80% of students agree that the activities organized by Reading to Learn Committee have enhanced their interests in reading.</li> </ul>	<ul style="list-style-type: none"> <li>Students’ feedback</li> <li>Teachers’ observation</li> <li>APASO Survey</li> </ul>	<ul style="list-style-type: none"> <li>Reading to Learn Committee</li> <li>HODs</li> </ul>	<ul style="list-style-type: none"> <li>Funding for Teacher Professional Development Workshops</li> <li>Common lessons for collaborative teaching preparation</li> <li>OEP</li> <li>CS Grant</li> <li>LWL Grant</li> <li>ECA Fund</li> </ul>
	<b>2.2 Develop students’ learning and generic skills to enhance learning efficiency</b> <ul style="list-style-type: none"> <li>Studying strategy workshops are provided to students.</li> <li>Lifewide Learning activities are provided for students.</li> <li>Students are encouraged to participate in territory-wide competitions to hone their generic skills.</li> </ul>		<ul style="list-style-type: none"> <li>80% of students agree that their self-directed abilities have been enhanced by mastering learning skills and participating in activities.</li> </ul>	<ul style="list-style-type: none"> <li>Students’ feedback</li> <li>Teachers’ observation</li> <li>APASO Survey</li> <li>SLP records</li> </ul>	<ul style="list-style-type: none"> <li>Academic Enhancement and Curriculum Development Committee</li> <li>HODs</li> <li>Teams and committees</li> </ul>	
	<b>2.3 Strengthen time management methods and techniques to enable students to set learning goals</b> <ul style="list-style-type: none"> <li>Workshops on goal-setting are provided for S1 students by Discipline &amp; Values Education Committee, S2 students by Guidance, Counselling &amp; Life Education Committee and S3 students by CLP Committee during class periods.</li> </ul>		<ul style="list-style-type: none"> <li>80% of students agree that they have set learning goals.</li> <li>80% of students agree that they have enhanced their time management skills.</li> </ul>	<ul style="list-style-type: none"> <li>Students’ feedback</li> <li>Teachers’ observation</li> </ul>	<ul style="list-style-type: none"> <li>Discipline &amp; Values Education Committee</li> <li>Guidance, Counselling &amp; Life Education Committee</li> <li>Career &amp; Life Planning Education Committee</li> </ul>	

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**Major Concern 2: Establishing healthy lifestyles for students and enhancing their resilience towards challenges**

Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Cultivate students' physical fitness and good eating habits through	<p>1.1 Implementation of the whole-school physical fitness programme.</p> <ul style="list-style-type: none"> <li>- Enrol in <b>physical activities</b> to help students become aware of and exercise their bodies through sports.</li> </ul>	Whole Year	a. 70% of students are enrolled in school sports teams or participate in physical activities.	<ul style="list-style-type: none"> <li>• Questionnaires</li> <li>• Interviews and discussions with students</li> <li>• Oral feedback from class teachers and other teachers concerned</li> <li>• Observation of students' performance in class, workshops and activities</li> </ul>	<p>Teachers and Student Leaders of the Student Development Committee including:</p> <ul style="list-style-type: none"> <li>• ECA Committee</li> <li>• Class Committees</li> <li>• Functional Teams, Societies and Clubs</li> </ul>	<p>Human Resources:</p> <ul style="list-style-type: none"> <li>• Teachers and Student Leaders of the Student Development Committee</li> <li>• Functional Teams, Societies &amp; Clubs</li> </ul>
	<p>1.2 Promotion of <b>healthy eating</b> habits and a balanced diet</p> <ul style="list-style-type: none"> <li>- Organize the 'Healthy School Programme' together with fruit-eating promotion activities to emphasize the importance of healthy eating and provide students with relevant knowledge and skills.</li> <li>- Design in-class activities in various subjects to consolidate the awareness of maintaining a healthy eating habit and a balanced diet.</li> </ul>		b. 70% of students agree that they are developing healthy eating habits and a balanced diet.	<ul style="list-style-type: none"> <li>• Observation of students' performance and participation in activities</li> </ul>	<ul style="list-style-type: none"> <li>• Health &amp; Sex Education</li> <li>• Healthy School Programme</li> <li>• Related subjects, e.g. HE, PTH, VA</li> </ul>	<p>Life-wide Learning Committee</p> <p>Financial resources:</p> <ul style="list-style-type: none"> <li>• ECA Fund/ Subject Grant/ LWL Fund</li> <li>• MVPA60 Grant</li> </ul>

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1. Cultivate students' physical fitness and good eating habits through	<b>1.3 Promote students' physical and mental health through "An Art and a Sport for Life Scheme"</b> <ul style="list-style-type: none"> <li>- Encourage S1-3 students to join one of the uniform groups.</li> <li>- Encourage S1 students to join a club in the aesthetic domain or sports domain.</li> </ul>	Whole Year	c. 70% of S1-S3 students are enrolled in uniform groups, aesthetic or sports clubs / teams	<ul style="list-style-type: none"> <li>• Questionnaires</li> <li>• Interviews and discussions with students</li> </ul>	<ul style="list-style-type: none"> <li>• Uniform Groups</li> <li>• Aesthetics societies and sports club</li> </ul>	<b>Human Resources:</b> <ul style="list-style-type: none"> <li>• Teachers and Student Leaders of the Student Development Committee</li> <li>• Functional Teams, Societies &amp; Clubs</li> <li>• Life-wide Learning Committee</li> </ul> <b>Financial resources:</b> <ul style="list-style-type: none"> <li>• ECA Fund/ Subject Grant/ LWL Fund</li> <li>• MVPA60 Grant</li> <li>• Mental Health Grant</li> </ul>
2 Enhance students' immunity to cope with challenges with a positive mindset through	<b>2.1 School-based reading period, assembly speeches, and class periods</b> <ul style="list-style-type: none"> <li>- Invite guest speakers, social workers, medical experts, psychologists, etc. to the school to give lectures to students on how to enhance their immunity and positive mindset.</li> <li>- Each functional team will conduct at least one session of class period or assembly speeches to enhance students' self-worth and value.</li> <li>- Organize the 'Good People Good Deeds Recognition Scheme' in the LWL period to promote caring and appreciation among students.</li> </ul>		d. 70% of students agree that they are developing a positive mindset	<ul style="list-style-type: none"> <li>• Oral feedback from class teachers and other teachers concerned</li> <li>• Observation of students' performance in class, workshops and activities</li> <li>• Observation of students' performance and participation in activities</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline &amp; Value Education Committee</li> <li>• Guidance, Counselling &amp; Life Education Committee</li> <li>• National Security Education Committee</li> <li>• Reading to Learn Committee</li> </ul>	

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2. Enhance students' immunity to cope with challenges with a positive mindset	<b>2.2 Organize 'Week of Appreciation'</b> <ul style="list-style-type: none"> <li>- Arrange various appreciation-related activities in the school for one week, such as 'appreciation and gratitude' sharing sessions and classes.</li> </ul>	Whole Year	e. 70% of students agree that they are becoming more resilient and willing to accept failure	<ul style="list-style-type: none"> <li>• Questionnaires</li> <li>• Interviews and discussions with students</li> <li>• Oral feedback from class teachers and other teachers concerned</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline &amp; Value Education Committee</li> <li>• Guidance, Counselling &amp; Life Education Committee</li> <li>• National Security Education Committee</li> </ul>	<b>Human Resources:</b> <ul style="list-style-type: none"> <li>• Teachers and Student Leaders of the Student Development Committee</li> <li>• Functional Teams, Societies &amp; Clubs</li> <li>• Life-wide Learning Committee</li> </ul> <b>Financial resources:</b> <ul style="list-style-type: none"> <li>• ECA Fund/ Subject Grant/ LWL Fund</li> <li>• MVPA60 Grant</li> </ul>
	<b>2.3 Promote the 'Whole School Health Programme' to enhance students' positive energy and social well-being</b> <ul style="list-style-type: none"> <li>- Set up a Sunshine Corner, organize the "Wonderful Teen Programme", and play in the "Chill and Relax Zone".</li> <li>- Implement the "4R Mental Health Charter" Scheme to organize activities and programmes related to the 4R Charter, e.g. 'Rest, Relationship, Relaxation, and Resilience'.</li> </ul>		f. 70% of students agree that they are developing positive energy, feeling more relaxed, and having better relations with others.	<ul style="list-style-type: none"> <li>• Observation of students' performance in class, workshops and activities</li> <li>• Observation of students' performance and participation in activities</li> </ul>		