

School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant—Programme Report

Appendix 11i(1)

Name of School: **South Tuen Mun Government Secondary School**

Staff-in-charge: **Ms Leung Ka Yi**

Contact Telephone No.: **2404 5506 / 2404 3421**

A. The number of students (count by heads) benefitted under this Programme is **187** (including A. **10** Comprehensive Social Security Assistance (CSSA) recipients, B. **99** full grant recipients under the Student Financial Assistance (SFA) Schemes and C. **78** under school's discretionary quota).

B. Information on subsidised activities

	*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
		A	B	C						
1	Outstanding Scholar Lecture: 'The Application of Mathematics in the STEAM World' (coach booking)	0	4	1	100	22.04.2024	140	Attendance record, teacher's observation and students' performances	Professional speaker	Students can enhance their understanding of mathematics applications in STEAM fields while gaining inspiration, confidence, and curiosity about interdisciplinary connections.
2	Visit to the PLA Hong Kong Garrison Exhibition Centre (coach booking)	0	0	7	100	24.04.2024	237	Attendance record, teacher's observation and students' behaviour outside school	STMGSS	The visit helps students learn about the military's role in Hong Kong and its history
3	Campus TV Training Course	0	1	3	100	11, 18.05.2024	6664	Attendance record, teacher's observation and students' performances	Professional tutors	The course equips students with skills in video production, broadcasting, and media communication.
4	Maths Interest Class	0	8	4	100	10.2024 – 03.2025	2000	Attendance record, teacher's observation and students' performances	Professional tutors	The class encourages students to explore mathematical concepts through engaging activities and real-world applications.
5	Greening at STMGSS – Life Wide Learning Journey in Ocean Park	0	3	0	100	29.06.2024	360	Attendance record, teacher's observation and students' behaviour outside school	Professional tutors	The learning journey allows students to learn about sustainability and conservation through hands-on experiences in a natural setting.

6	Chinese Dance for Junior Forms students' experience at PE lessons	1	29	32	100	06.2024	6138	Attendance record, teacher's observation and students' performances	STMGSS and professional tutors	The dance enhances students' physical education experience by promoting cultural appreciation, teamwork, and physical fitness through traditional dance.
7	Performance Dance Training Course	0	1	0	100	08.07.2024	1708	Attendance record, teacher's observation and students' performances	STMGSS and professional tutors	The course develops students' dance skills, creativity, and stage presence through structured training and performance opportunities.
8	Mural Painting	1	35	0	100	07.2024	7200	Attendance record, teacher's observation and students' performances	Professional tutors	Students reflected that in the mural painting course, they learned how to express themselves creatively while collaborating with others to create something meaningful for the school. It was a great experience for them.
9	Chinese Musical Instrumental Course	0	0	6	100	07.2024	5400	Attendance record, teacher's observation and students' performances	Professional tutors	The course teaches students to play traditional instruments, fostering musical skills and cultural appreciation.
10	Leadership Training Camp	1	8	0	100	07.2024	900	Attendance record, teacher's observation and students' performance	STMGSS and Professional tutors	The training camp develops students' leadership skills, teamwork, and decision-making abilities through interactive activities and challenges.
11	S3 Movie Day	2	12	0	100	07.2024	634	Attendance record, teacher's observation and students' behaviour outside school	STMGSS	The day provides students with a fun and relaxing opportunity to enjoy films together, promoting social interaction and community spirit.
12	S3 Movie Day (coach booking)	2	12	0	100	07.2024	158			
13	Handmade Floral Art Interest Class	0	13	0	100	07.2024	6000	Attendance record, teacher's observation and students' performances	Professional tutor	The interest class cultivated creativity, developed fine motor skills, and fostered students' appreciation for traditional cultural craftsmanship associated with floral arrangements during the festive season.
14	Purchase of resources and materials for the VA department					07.2024	4000			

15	School Picnic (ferry fares) (\$5)	2	12	8	100	11.12.2024	585.2	Attendance record, teacher's observation and students' behaviour outside school	STMGSS	The school picnic can foster students' social interaction and educational experiences.
16	School Picnic (coaches booking) (S1-6)	8	75	54	100	11.12.2024	4768			
17	School Picnic (Ocean Park admission tickets subsidies) (S4, 6)	3	23	25	100	11.12.2024	4620			
18	Harbin Exchange Tour	0	6	3	100	12.2024	26000	Attendance record, teacher's observation and students' performances	EDB and STMGSS	The tour offers students a chance to experience Chinese culture, history, and language through visits to key sites and interactions with local students.
19	Speech Festival Enrollment Fee (English)	0	2	5	100	01.2025	360	Attendance record, teacher's observation and students' performance achievements	Hong Kong Schools and Speech Association	Students' communication skills were enhanced and their confidence could be boosted.
20	Career Live Career Exploration Game	1	12	11	100	01.2025	1200	Attendance record, teacher's observation and students' surveys	STMGSS and professional organisation	The game engages students in interactive activities that help them explore different career paths, develop skills, and understand the job market.
21	Chinese Cultural Week (Lion Dance Performance)	10	96	0	100	11-12.02.2025	8052	Attendance record, teacher's observation and students' surveys	STMGSS and professional organisation	The activities deepened students' understanding and appreciation of Chinese traditions, history, language, and arts, promoting cultural diversity and global awareness.
	Total no. of activities: <u>21</u>									
	@No. of man-times	31	352	159		Total Expenses	87124.2			
	**Total no. of man-times	542								



Signature of SMC Chairperson:
學校管理委員會主席簽署:

Name of SMC Chairperson:
學校管理委員會主席姓名:

Date:
日期:

KAN Hoi-yan
簡凱恩

17/6/2025

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

E. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- ☐ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills
- ☐ unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds
- ☐ disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming; Others (Please specify): _____
- ☐

F. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
