

South Tuen Mun Government Secondary School

Triennial School Development Plan (2023/24 - 2025/26)

Major Concerns:

- 1. Promoting self-directed learning and enhancing learning efficiency**
- 2. Establishing healthy lifestyle for students and enhancing their resilience towards challenges**

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Foreword: We recognized our students' needs and equipped teachers and students with various skills to improve learning and teaching effectiveness. We believe that students are ready to apply various strategies in learning at their own pace. We are going to promote self-directed learning in which we are committed to provide a learning environment that empowers students to take ownership of their learning. They learn how to set goals, personalize their learning experience and evaluate on their own learning progress in order to reach their full potential. When students own what and how they learn, they are likely to be more interested in learning, self-directed learning also focuses on increasing self-motivation and self-confidence to learn.

Major Concerns 1	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals (Related Learning Goals of <u>Secondary Education</u> *) ^{III}
		Year 1	Year 2	Year 3		
Promoting self-directed learning and enhancing learning efficiency 促進自主學習 提升學習效能	1. Through enhancing learning motivation to promote self-directed learning.	✓	✓	✓	1.1 Implement e-learning to enhance students' learning interest 1.2 Utilize project-based learning to create a collaborative learning atmosphere 1.3 Cultivate the correct Information literacy attitude towards self-directed learning	National and global identity Breadth of knowledge Language Proficiency Generic Skills Information Literacy
	2. Consolidate students' learning skills and enhance their self-learning ability	✓	✓	✓	2.1 Cultivate a culture of “reading to learn” to enhance students' capacity for life-long learning 2.2 Develop students' note-taking skills and reading strategies to enhance learning efficiency 2.3 Strengthen time management methods and techniques to enable students to set learning goals	Breadth of knowledge Language Proficiency Generic Skills Life Planning

^{III} All along, school work has always been related to the seven learning goals. Schools could consider how the major concerns relate to the seven learning goals and list the related learning goal(s) in this column when setting major concerns. Apart from the major concerns, schools should help students achieve the seven learning goals to foster their whole-person development and lifelong learning through routine work, which does not need to be recorded in the SDP. The seven learning goals of primary education are national identity, positive values and attitudes, knowledge of key learning areas, language skills, generic skills, reading and information literacy, and healthy lifestyle. The seven learning goals of secondary education are national and global identity, breadth of knowledge, language proficiency, generic skills, information literacy, life planning, and healthy lifestyle.

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Major Concerns 2	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals (Related Learning Goals of Secondary Education*) ^{III}
		Year 1	Year 1	Year 1		
Establishing healthy lifestyle for students and enhancing their resilience towards challenges 建立學生健康的生活模式 提升學生的抗逆力	1. Cultivate students' physical fitness and good eating habits	✓	✓	✓	1.1 Implementation of the whole-school physical fitness program 1.2 Promotion of healthy eating habits and a balanced diet 1.3 Promote students' physical and mental health through "An Art and a Sport for Life Scheme"	Healthy lifestyle
	2. Enhance students' immunity to cope with challenges with a positive mindset.	✓	✓	✓	2.1 School-based lectures, morning assembly speeches, homeroom teacher sharing classes 2.2 Organize 'Failure Week' activities 2.3 Promote the 'Healthy Campus Program' for the whole school to enhance students' positive energy	Healthy lifestyle

*delete where inappropriate

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